



# SACRED HEART CATHOLIC PRIMARY SCHOOL & NURSERY

## Newsletter

Dear Parents and Carers,

Thank you to all parents/carers and families who have shown such fantastic support this term.

Our children have had so many different learning experiences and are all making great progress. They have had trips to the theatre, a restaurant, the Chinese Cultural Centre, China town, the Maritime museum, the World Museum, university and on the bus to the fire station! The children have visited our parish church and continue to enjoy our weekly visits from Father Fitzpatrick. Year 5 and 6 are working with the spoken word artist Blue Saint to take part in a local poetry slam which if successful will involve a competition in London.

Next term we have the Secret Treehouse production group who are delivering drama workshops with Year 4 and 5. Look out for our exciting World Book Day, Science week, Global Money Week and Careers events and other exciting opportunities, visits and visitors.

This term we have been lucky enough to learn all about different cultures and faiths through our fantastic parents and our very own Mrs Chaba; have workshops on positive mental health and be inspired by Miss England, who is an Aerospace engineer ,to work hard, be kind and follow our dreams. **Have a**

**relaxing and lovely half term break and we look forward to seeing you on Monday 20th.**



### DATES TO REMEMBER:

MONDAY 20TH  
FEB—SPRING  
TERM START

22TH FEB—ASH  
WED MASS AT  
SACRED HEART  
CHURCH

24TH SCHOOL  
NURSES VISITING  
EYFS HEIGHT &  
WEIGHT

24TH YEAR 3  
ASSEMBLY

27TH SCHOOL  
POETRY SLAM—  
YEAR 5 AND 6

9TH MARCH—  
DENTIST VISIT TO  
RECEPTION ON  
HEALTHY TEETH

17TH MARCH—  
YEAR 6 CRUCIAL  
CREW

APRIL 5TH & 6TH  
INSET DAYS—  
CHILDREN NOT  
IN SCHOOL

APRIL 7TH  
EASTER HOLIDAY  
STARTS



10.1.02.2023

Head Teacher - Mrs J. McCallum  
admin@sacredheart.liverpool.sch.uk  
[www.sacredheartliverpool.school](http://www.sacredheartliverpool.school)

## UN Rights of the Child

The United Nations Convention on the Rights of the Child (UNCRC) is a legally binding international agreement setting out the civil, political, economic, social and cultural rights of every child regardless of their race, religion or age.

**Article 14** - freedom of thought and religion.



## Whole School Attendance = **91.6%**

Year 2—94.3%

Year 5—94%

Year 4—92.1%

Year 6—91.2%

Reception 90.8%

Year 3—89.9%

Year 1—89.8%

Well done to all classes this week on huge improvements of attendance—  
Year 4 = 97.7%  
**AMAZING!**

**Reception = 97%**  
**FANTASTIC!**





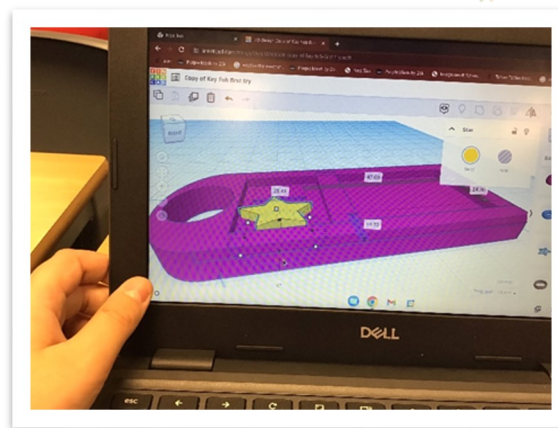
## Class of the week—Year 5

Year 5 have been working on our geographical comparison skills, which has been useful this week with culture week! We have been learning about the Republic of the Gambia, a country in Western Africa where our sponsored child is from.



Our work this week links to many of our Un Right of the Child

- 14- freedom of thought and religion.
- 13- Sharing thoughts freely.
- 12- Respect for children's views.
- 8- Identity.



Year 5 have been working on using computer aided design and manufacturing as an enterprise project- our key fobs will be on sale after half term to raise money for our sponsored child from Gambia! Here are some photos from our process.

This week has also been mental health week where Year 5 have been working on an assembly to present to our parents on what mental health is. We have been working on strategies that can help to develop our positive mental health.



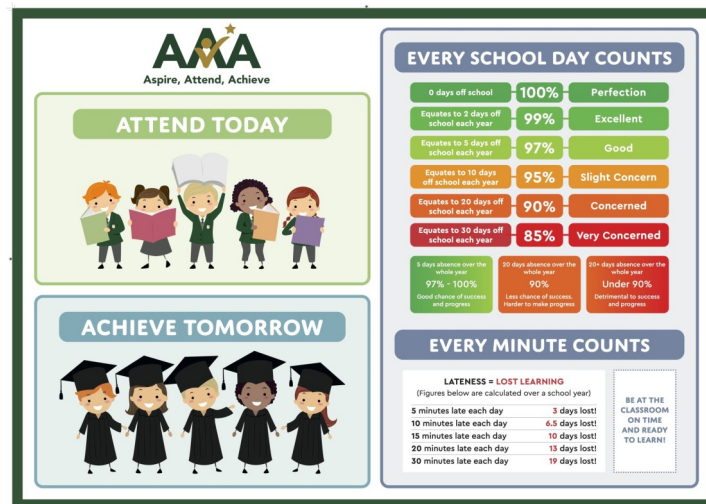
# Attendance and punctuality

Again, a reminder please of our expectations - aligned with those of the Local Authority and the DfE -with regard to attendance and punctuality. **Going to school every day is the single most important part of your child's education, confidence and social skills.** Children learn new things at school every day – missing school puts them behind and effects their self-confidence and friendships.

## Why it's Important

We all want our children to get a great education, and the building blocks for a great education begin with children coming to school each and every day. If children miss school regularly, they miss out on learning the fundamental skills that will set them up for success in the later years of school and life. There is no safe number of days for missing school – each day a pupil misses puts them behind, and can negatively affect their social skills, friendships, educational outcomes and their mental health.

Our target of 97.5%, which is in line with Government expectations. Each missed day is associated with progressively lower achievement in maths, writing and reading. Having an attendance of 90% in 1 school year equates to four whole weeks of lessons missed. Over 4 years, this means nearly 1/2 a year of lessons missed. Research suggests that 17 missed school days a year can mean one GCSE grade drop (DfE). Greater attendance = greater achievement & greater self-confidence.



*We are aware of the anti social behaviours around the youths on the off road motorbikes and are in continual contact with the police and now have the local MP involved. I will of course keep you updated on their plan of action.*

*Our children have also created a range of fabulous posters that are being produced into signage to put up around the school to support keeping our community tidy and stop the littering.*