



Improvement Headline Priorities **2023-2024**

Quality of Education

- English progress and standards are prioritised -reading and writing
- Language and communication acquisition is prioritised in all areas of learning.
- All children have access to the full curriculum to enable them to learn in depth and to flourish
- To use our assessment and tracking strategies effectively and with precision to ensure every child makes good progress - gaps are closed between groups.

Behaviour & Attitudes

- All stakeholders recognise that attendance is key to progress across academic and social development. The gap between National and Sacred Heart is closed for Absence and PA.
- All children will have high aspirations and expectations of themselves.

Personal Development

- To analyse the Oxwell study and school audit of children's responses and develop a whole school action plan to meet the needs of our children and address the concerns. To develop children's fuller understanding of values.

Effectiveness of Leadership & Management

- Develop all leaders to demonstrate strong practice and accountability-
- Subject Leads have a clear overview of their subject and where to lead it next

Early Years Provision

- Ensure that Early Years curriculum is aligned to Year 1-6 and all staff are trained and competent to prioritise a focus on children's early communication.

Religious Life

- Continue to build on parish links and develop excellent understanding of our faith. Develop stronger links with all of our community.
- Introduce the new AOL programme of study into EYFS and assess and adapt through year.