



SACRED HEART CATHOLIC PRIMARY SCHOOL & NURSERY

History Vocabulary Progression Map

<p>Progression Aims</p> <p>Core Vocabulary</p>	<p>This document shows the progression of required vocabulary that the children should understand throughout each topic as a prerequisite for further learning. Vocabulary is not exclusive to each year group, however there a specific focus on the language in the topics covered in that History unit. We value a vocabulary rich curriculum and we provide opportunities for the pupils to verbalise their knowledge using core vocabulary to demonstrate their understanding.</p> <p>Ensuring that we are adapting our vocabulary expectations for our context, we will focus on core vocabulary but will also explore more subject specific vocabulary to widen their exposure to new language.</p>
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History	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Disciplinary – Historical enquiry	Change Remember New	Different Order Similar Sort object question	ask investigate explain artefacts group compare interview celebration	sources primary source evidence contrast historic historically significant eye witness	Secondary source Certainty Possibility Prove Evidence Observation	Inference Deduction Propaganda Balanced viewpoint Cause Consequence Impact	Census Accuracy Justify Interpretation Represent Reliable	Records Reliability Significance Trustworthy
Disciplinary – Chronological awareness	A long time ago Now Then	After Before History Past Present Older date	morning afternoon evening recent timeline lifetime future within living memory beyond living memory sequence	Decade	AD- Anno Domini BC- Before Christ Period Stone age Bronze age Iron age Duration Chronology	Tudor period (1485-1603) Victorian period (1837-1901) Anglo-Saxons (410-1066) Vikings (800-1066)	Minoan Civilisation Classical Golden Period	



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<p>Substantive – Subject specific</p>	<p>Baby Child Old Toddler Family Grandad Grandma</p>	<p>Photograph Courageous Achievement Fairytale Horse drawn cart King Power Queen Royalty Rule Steam Train</p>	<p>How am I making history? siblings parent grand parent great grandparent childhood time capsule</p> <p>What were toys like in the past? toy wooden plastic metal mohair</p> <p>How have explorers changed the world? Explorer achievement discovery transport equipment determination</p>	<p>How was school different in the past? textbook blackboard slate chalk pen and ink</p> <p>How did we learn to fly? inventor flight</p> <p>What is a monarch? Monarch Coronation Succession Throne Symbol Heir</p>	<p>Would you prefer to live in Stone/Bronze/Iron age? Skara Brae Settlement Chief Trade Import Export Trade Exchange Goods</p> <p>Why did the Romans settle in Britain? Enslaved Settlers State Legal system Armour</p> <p>What did the Egyptians believe? Civilisation Creation story Pharaoh River Nile Hieroglyphics</p>	<p>How have children's lives changed? Occupation Parliament Poverty Life expectancy Living conditions Wealthy Bill Reform Act</p> <p>How hard was it to invade and settle in Britain? Invasion Empire Kingdom Christianity</p> <p>Were the Vikings raiders, traders or settlers? Trader Engineer Raider Paganism sacred</p>	<p>What was life like in Tudor times? Tyrant Execute Heir Nobles Trading laws Free Enslaved</p> <p>What did the Greeks ever do for us? Democracy Oligarchy Landlocked Ethics Legacy</p> <p>How did the Maya Civilisation compare to the Anglo- Saxons? Abandon Decline Classic period</p>	<p>What does the census tell us about our local area? Title Condition Compensation Income Workhouse Suffragette</p> <p>What was the impact of World War II on the people of Britain? Appeasement Reparations Allies Debt Unrest Evacuation</p> <p>Why did the Benin civilisation decline so quickly? Animists Brass Oracle</p>
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