



SACRED HEART CATHOLIC PRIMARY SCHOOL & NURSERY

Spanish Progression Map

Progression Aims

Languages create a valuable educational, cultural and social experience for our pupils. It helps them develop communication skills in speaking, listening, reading and writing. Similarly, children are encouraged to look at patterns within language and grammar – recognising similarities with the English language and linking with their understanding of etymology and morphology. This is particularly prevalent as we recognise this as a whole school target for our pupils in English, so the experience and skills of language and vocabulary building, whatever the language, proves invaluable.

Learning a language gives children a new and broader perspective on the world and encourages them to question and understand the beliefs and cultures of others. Being able to have confidence to explore the wider world and recognise the diversity within our own city is vital in developing our pupil's culture capital.

The National Curriculum for languages aims to ensure that all pupils:

- Understand and respond to spoken and written language from a variety of authentic sources.
- Speak with increasing confidence, fluency and spontaneity, finding ways of communication what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- Discover and develop an appreciation of a range of writing in the language studied

National Curriculum Objectives

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language



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- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing

MFL – Spanish	Year 3	Year 4	Year 5	Year 6
Autumn 1	<u>Getting started</u> <ul style="list-style-type: none">• I can say greetings in Spanish• I can ask and answer about feelings• I can introduce my name in Spanish• I can say some numbers between 1 and 10• I can recall numbers to 10• I can say 4 different colours in Spanish	<u>Welcome to school</u> <ul style="list-style-type: none">• I can ask and answer several questions about myself• I can recall numbers 1 to 10 and some instructions• I can say and read numbers 0 to 20• I can remember days and months• I can say and write the names of rooms in my school• I can say and write nouns for classroom items	<u>Talking about us/School subjects</u> <ul style="list-style-type: none">• I can introduce myself• I can introduce myself with simple sentences• I can explain in more detail how I'm feeling• I can give some important details about myself and others• I can say if I like or dislike a school subject• I can give my opinion about school subjects and explain why	<u>Everyday life and Telling the Time</u> <ul style="list-style-type: none">• I can recall phrases to talk about myself and my feelings• I can give a simple description about myself• I can remember and use numbers to 60• I can understand 'o'clock' time phrases• I can talk about my daily routine in Spanish• I can answer questions about my daily routine



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Autumn 2	<u>The calendar and celebrations</u> <ul style="list-style-type: none">I can recognise and say some colours linked to Autumn and fireworksI can understand and respond to classroom commandsI can say days of the week and explain what day it is today, tomorrow and yesterdayI can recall and order days of the weekI can recognise months of the yearI can recall months and learn about how Christmas is celebrated in Spain	<u>My local area, your local area</u> <ul style="list-style-type: none">I can write my own fireworks poemI can read and understand commandsI can say and understand classroom instructionsI can say and recognise places in townI can ask 'Where is...?' and classify nouns (masculine and feminine)I can identify and name shops in Spanish	<u>Time in the city</u> <ul style="list-style-type: none">I can understand some facts about a city in SpainI can ask for a ticket to travel on different modes of transportI can give some simple directions around townI can say and write a simple description of the cityI can buy an item and ask for the priceI can describe festive decorations and design a festive jumper	<u>Where I live, where you live</u> <ul style="list-style-type: none">I can understand and say some nouns for rooms in the houseI can correctly pronounce objects found in the homeI can use adjectives to describe rooms in the houseI can say and write a sequence of sentences to make a storyI can expand my knowledge of nouns found in the home and apply themI can use prepositions to say where things are (Elf on the Shelf)
Spring 1	<u>Animals I like and don't like</u> <ul style="list-style-type: none">I can recognise and say some animal nounsI can ask the question 'What is it?'	<u>Family tree and faces</u> <ul style="list-style-type: none">I can recognise and say key words from Epiphany celebrations in Spain	<u>Healthy eating – going to market</u> <ul style="list-style-type: none">I can recall fruits and vegetablesI can talk and write about fruits and vegetables when	<u>Playing and enjoying sport</u> <ul style="list-style-type: none">I can understand and recall some sport nouns



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	<p>and say an animal noun as an answer</p> <ul style="list-style-type: none">• I can tell someone what my favourite animal is• I can recognise plural animals• I can listen to and join in a story about animals• I can use a model to write sentences about animals	<ul style="list-style-type: none">• I can say the nouns of four family members• I can write some personal, specific information about a family member• I can understand and say some parts of the face• I can understand simple sentences using numbers and parts of the face• I can write some simple sentences to describe an alien	<p>going on a shopping trip</p> <ul style="list-style-type: none">• I can take part in a class survey about favourite fruits and vegetables using a sentence to say what I like• I can ask for the price of a fruit or vegetable• I can participate in a simple shopping conversation• I can understand and use instructions to make my own recipe	<ul style="list-style-type: none">• I can talk about sports I like and dislike• I can create extended sentences about sports• I can use the verb 'jugar' in context• I can describe a sport using simple sentences• I can discuss with a partner our favourite sports and explain why it is our favourite
Spring 2	<p><u>Carnival and playground games</u></p> <ul style="list-style-type: none">• I can learn about Spanish traditions and take part in carnival celebrations• I can say and write some numbers between 1-15	<p><u>Celebrating carnival/body parts</u></p> <ul style="list-style-type: none">• I can say nouns for parts of the face and body• I can understand respond to face and body parts nouns and commands• I can join in a physical activity in Spanish	<p><u>Clothes, colours, fashion show</u></p> <ul style="list-style-type: none">• I can recognise and name some items of clothing• I can identify the tenses of 'llevar' (to wear) to talk about what I'm wearing• I can describe clothes I'm wearing	<p><u>At the funfair, my favourite things</u></p> <ul style="list-style-type: none">• I can understand funfair ride nouns and say whether I like/dislike certain rides• I can recall funfair vocab and play a game using correct pronunciations



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	<ul style="list-style-type: none">• I can ask and answer 'How old are you?'• I can take part in a simple dialogue about myself using familiar questions• I can read and write dates in Spanish• I can understand and use Easter vocabulary	<ul style="list-style-type: none">• I can demonstrate stretches for different body parts in Spanish• I can name the plural of face and body part nouns• I can create an alien and write a simple description	<p>using more adjectives</p> <ul style="list-style-type: none">• I can understand a detailed description of a fancy dress outfit• I can design, label and describe a football/sports kit	<ul style="list-style-type: none">• I can describe funfair rides using adjectives• I can plan and describe a new theme park• I can talk about my favourite things• I can talk about the tradition of 'La feria de Abril'
Summer 1	<p><u>Breakfast, fruit nouns, hungry giant</u></p> <ul style="list-style-type: none">• I can recognise and say fruit and vegetable nouns• I can count fruits and vegetables in Spanish• I can understand and enjoy a story about fruits and vegetables• I can ask politely for a fruit or vegetable• I can recall fruit and vegetable nouns and use them in role play	<p><u>Feeling unwell/Jungle animals</u></p> <ul style="list-style-type: none">• I can remember parts of the body and explain what hurts• I can take part in role play dialogue at the doctors explaining why I don't feel well• I can recognise and name jungle animals in Spanish• I can understand a story. I can use adjectives to	<p><u>Out of this world</u></p> <ul style="list-style-type: none">• I can understand words used on an ID card• I can ask and answer questions about someone's identity• I can name planets in Spanish and use adjectives to describe them• I can read and understand simple information about planets• I can recall and use familiar vocabulary	<p><u>Café culture and restaurants</u></p> <ul style="list-style-type: none">• I can learn some facts about the tapas culture in Spain• I can say and write what tapas I like/dislike and ask someone else about their likes/dislikes• I can politely ask for some tapas and drinks• I can identify and name traditional



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	<ul style="list-style-type: none">I can write sentences using a model	<p>describe jungle animals</p> <ul style="list-style-type: none">I can write a sentence using a noun, a verb and adjectives to describe animalsI can write my own jungle explorers' story	<p>to discuss simple information about planets</p> <ul style="list-style-type: none">I can create an imaginary planet and make a poster with information about it	<p>Spanish breakfast foods and drinks</p> <ul style="list-style-type: none">I can create and describe a hotel breakfast menuI can take part in a café role play dialogue
Summer 2	<p><u>Going on a picnic/Aliens in Spain</u></p> <ul style="list-style-type: none">I can name and label food items to take on a picnicI can listen to, read and understand a picnic storyI can write phrases to build my own picnic storyI can understand familiar vocabulary and use the phrase 'I live...'I can ask the question 'Where do you live?' and understand the answer	<p><u>The weather/Ice cream</u></p> <ul style="list-style-type: none">I can say different weather statements in SpanishI can describe the weather in different seasons of the yearI can say simple phrases to give the weather forecastI can recognise and name ice cream flavoursI can talk about ice creams I love, like and dislikeI can ask others about their preference of ice cream flavour and	<p><u>At the seaside</u></p> <ul style="list-style-type: none">I can understand the nouns for items I take to the beachI can recall some sentence starters and use them to talk about the seasideI can understand and say persuasive sentences about visiting the seasideI can create extended sentences about visiting the seasideI can read and understand facts about the seaside	<p><u>Performance time/Transition to KS3</u></p> <ul style="list-style-type: none">I can read and understand a humorous sketchI can adapt a model and write my own café sketchI can take part in a performance of a café sketchI can recall fruit and vegetables to create a range of drinks and snacksI can understand nouns to do with nature and take part in a scavenger hunt



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	<ul style="list-style-type: none">I can apply my language detective skills to solve problems	understand their response	<ul style="list-style-type: none">I can apply my language detective skills to look at similar vocabulary in other languages	<ul style="list-style-type: none">I can apply my language detective skills to learn another language
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