

|  | Shape <br> Explore rotating and flipping objects to make a match (posting boxes, inset puzzles, jigsaws) <br> Sorting \& Sequencing <br> Sort by a single property - colour | Sorting \& Sequencing <br> Sort by 2 properties colour and size |  <br> Sequencing <br> Sort using different combinations of properties (size attributes linked to measure, colour and shape |  <br> Sequencing <br> Simple $A B$ <br> sequences varying <br> colour or size <br> (continue and <br> copy patterns) | Shape <br> Explore more complex construction with 3D shapes <br> - combining shapes to make arches and enclosures Sorting \& Sequencing <br> Simple $A B$ sequences of sounds, actions and objects (make own patterns) | properties of 2D shapes and find <br> shapes that are the same including on the faces of 3D shapes |
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| Reception | Cardinality \& Counting <br> Accurate counting of sets of objects 1-5 <br> NB S1 episodes 9 \& 10 (1:1 correspondence, cardinality) <br> Subitising 1-3 | Cardinality \& Counting <br> Accurate counting of sets of objects 1-10 and <br> ordering numbers 1-10 Subitising 1-5 <br> NB S1 episodes 6 \& 7 (introducing 4 and 5) <br> Composition <br> Applied conceptual | Cardinality \& Counting <br> Counting backwards 10-1 \& ordering numbers 10-1 Composition Systematic approach to partitioning <br> sets of objects 15 including part whole model | Composition <br> Splitting and recombining sets of objects 6-9 <br> Use part whole model and tens frame <br> NB S2 episodes 15 (introducing 610) <br> Comparison <br> 1 more/1 less | Cardinality \& Counting <br> Counting beyond 10 noticing patterns in ones <br> Composition <br> Systematic approach to splitting and recombining sets of objects 1-10 use part whole model and tens frame <br> Consolidate bonds to 5, | Cardinality \& Counting <br> Counting beyond 20 noticing patterns in tens <br> Composition <br> Look at part whole models splitting numbers 1-10 where both parts are the same - learn those not known <br> Link to doubles and halves work in patterns |



|  | errors in patterns) |  | another format e.g. link pattern of shapes to movements |  |  |  |
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| Year 1 | Number and Place Value to 10 <br> Addition and Subtraction to 10 | Number and Place Value to 20 <br> Addition and Subtraction to 20 | Geometry: Shape <br> Fractions <br> Geometry: Position and Direction <br> Measures: Time | Number and Place Value beyond 20 <br> Multiplication and Division | Multiplication and Division <br> Measures: Money | Measures: Length <br> Measures: Mass <br> Measures: Capacity |
| Year 2 | Number and Place Value <br> Addition and Subtraction | Money <br> Multiplication and Division | Fractions | Geometry: Properties of Shape <br> Measure: Time | Measure: Time <br> Statistics | Geometry: Positions and Direction <br> Measure: length, height, mass, capacity and temperature |
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| Year 3 | Number and Place Value <br> Addition and Subtraction | Addition and Subtraction <br> Multiplication and Division | Money <br> Fractions | Geometry <br> Statistics | Statistics <br> Measure: Time | Measure: Length and Perimeter <br> Measure: Mass and Capacity |
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| Year 4 | Number and Place Value <br> Addition and Subtraction | Multiplication and Division | Fractions <br> Decimals and Money | Decimals and Money <br> Geometry | Statistics <br> Measure: Time | Measure: Length and Perimeter <br> Measure: Mass and Capacity |
| Year 5 | Number and Place Value <br> Addition and Subtraction | Multiplication and Division | Fractions <br> Decimals and percentages | Decimals and percentages <br> Geometry | Statistics <br> Measure: Time | Measures: Perimeter and Area <br> Measures: Length, Mass and Capacity |
| Year 6 | Number and Place Value | Fractions <br> Decimal and Percentages | Ration and Proportion | Algebra <br> Number, Geometry and Substantial | Project WorkPreparation for KS3 |  |


|  | Addition and <br> Subtraction |  | Geometry: Shape, <br> position and <br> direction | Problem Solving |  |  |
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| Multiplication <br> and Division |  | Measure |  |  |  |  |

