

Maths Overview 2023-2024

| | AUTUMN | | SPRING | | SUMMER | |
|--------------|--------------------|--|--|-------------------------|-------------------------------|-------------------------------|
| Whole | Wonderful Me! | | | | | Caring for my |
| School Topic | | | | | | Wonderful World |
| | Cardinality & | Cardinality & | Cardinality & | Cardinality & | Cardinality & Counting | Cardinality & Counting |
| | Counting | Counting | Counting | Counting | Conservation of number | Accurate and consistent |
| | Accurate and | 1:1 correspondence and | 1:1 | Begin to recognise | to 5 with order | verbal counting to 10 |
| | consistent verbal | cardinality to 3 | correspondenc | numerals and match | irrelevance Comparison | Composition |
| | counting to 5 | | e and | to sets | Compare sets of objects | Separate a group of |
| | Measures | subitising 1 and 2 | cardinality to | Measures | - which has more, fewer | three or four objects in |
| | Understand and | Measures | 5 subitising 3 Measures | | - just by looking | different ways |
| | use specific | Understand and use | measures | Understand and use | | Comparison |
| | attributes to | specific attributes to | Understand and use | specific attributes | Measures | |
| | compare height | | specific attributes | for weight/mass | Time - sequence of | Making equal sets |
| | (taller and | compare length (long, | for width and | (heavy,light, heavier, | events (first, next, | Measures |
| | shorter rather | short) | thickness (wide, | lighter) Spatial | after, before, morning, | |
| Nursery | than big and | Spatial Reasoning | narrow, thick, thin) | Reasoning | afternoon, evening, | Understand and use |
| | small) | | Spatial Reasoning | Understand and use | yesterday, tomorrow) | specific attributes for |
| | | Understand and use | | language of | yearer day, romorrowy | capacity (full, empty, |
| | Spatial | language of position | Understand and use | movement | Spatial Reasoning | part full) |
| | Reasoning | that can vary by viewpoint (in front, | everyday language of direction (up, | (forwards, | Discuss routes and the | Compare capacities |
| | Understand and | behind) | down, though, over, | backwards, | | |
| | use simple | | under) | sideways, turn) | order and location of | Spatial Reasoning |
| | language of | Shape | | Shape | things seen extending | Understand and use |
| | 5 5 | Explore construction | Shape | | vocab (in between, | language of distance |
| | position that | with 3D shapes - | Explore pattern and | Begin to notice | above, below, around, | (far away, near, how |
| | doesn't vary by | combining shapes in | picture making with | properties of 3D | besides, across, along) | (Tar away, Near, Now far?) |
| | viewpoint (in, on, | two dimensions | 2D pattern blocks | shape and find | | |
| | under, next to) | iwo umensions | | shapes that are the | | Shape |
| | | | | same | | Begin to notice |

| | Shape Explore rotating and flipping objects to make a match (posting boxes, inset puzzles, jigsaws) Sorting & Sequencing Sort by a single property – colour | Sorting & Sequencing Sort by 2 properties - colour and size | Sorting & Sequencing Sort using different combinations of properties (size attributes linked to measure, colour and shape | Sorting & Sequencing Simple AB sequences varying colour or size (continue and copy patterns) | Shape Explore more complex construction with 3D shapes - combining shapes to make arches and enclosures Sorting & Sequencing Simple AB sequences of sounds, actions and objects (make own patterns) | properties of 2D shapes and find shapes that are the same including on the faces of 3D shapes |
|-----------|--|--|---|--|--|---|
| Reception | Cardinality & Counting Accurate counting of sets of objects 1-5 NB S1 episodes 9 & 10 (1:1 correspondence, cardinality) Subitising 1-3 | Cardinality & Counting Accurate counting of sets of objects 1-10 and ordering numbers 1-10 Subitising 1-5 NB S1 episodes 6 & 7 (introducing 4 and 5) Composition Applied conceptual | Cardinality & Counting Counting backwards 10-1 & ordering numbers 10-1 Composition Systematic approach to partitioning sets of objects 1- 5 including part whole model | Composition Splitting and recombining sets of objects 6-9 Use part whole model and tens frame NB S2 episodes 1- 5 (introducing 6- 10) Comparison 1 more/1 less | Counting beyond 10 noticing patterns in ones Composition Systematic approach to splitting and recombining sets of objects 1-10 use part whole model and tens frame Consolidate bonds to 5, | Cardinality & Counting Counting beyond 20 noticing patterns in tens Composition Look at part whole models splitting numbers 1-10 where both parts are the same – learn those not known Link to doubles and halves work in patterns |

| NB S1 episodes | subitising | NB 51 episode 14 | using mental | 4, 3, 2, 1 | NB 52 episode 9 |
|--------------------------------|------------------------------|-------------------------------------|--|------------------------------|---------------------------------|
| 1-4 (introducing | J | (Holes) | numberline | | |
| 1, 2 and 3) | NB S1 episode 11 | | (see Pattern plan) | Make generalisations | (Double Trouble) |
| Numeral | Inverse operations - | Start to learn number bonds 1-5 | | Start to learn some | Splitting into more |
| Numeral recognition 1-5 | splitting and | | NB S2 episodes 6 & 7 | number bonds for 10 | than 2 parts - link to |
| recognition 1-5 | recombining sets of | Comparison | | | sharing fairly in |
| Composition | objects 1-5 including | Find 1 less using | (Just add one & ten | NB S2 Episode 13 | comparison NB 52 |
| Conceptual | part whole model | sets of objects on | green bottles) | (Blast Off!) | episode 10 |
| subitising - | NB S1 episode 12 | tens frame and on a | Measures | Measures | (The three threes) |
| noticing numbers | (Whole of me) | number track | Medsures | Time common of | Comparison |
| within | Comparison | Measures | Mass | Time - sequence of events | Focus on sharing |
| | Compare numbers | | Shape/Space | evenis | fairly |
| numbers | using vocab of | Length | Unaper Opace | Shape/Space | |
| Comparison | more/less | Shape/Space | representing | 3D shapes | NB 52 episode 8 |
| | Find 1 more using sets | | spatial | properties of | (Counting Sheep) |
| Compare sets 1-5 | of objects on tens | Spatial | relationships as | shapes Patterns | Measures |
| using vocab of | frames and on a | vocabulary (in front, behind, in | maps | | Constitu |
| more / fewer / most /fewest | number track | between, on, in, | | Numerical | Capacity |
| most / jewest | Shape/Space | under, first second, | Spatial vocabulary | patterns odds & | Shape/Space |
| Measures | | third) | (forwards, | evens | |
| Height | 2D shapes and their | Pattern | backwards, up, down, across) | NB S2 episode 11 | Relationships between shapes |
| Fleight | properties Pattern | | ucrossy | | Pattern |
| Pattern | Pattern | More complex | Pattern | (Odds & Evens) | Turrern |
| Simple AB | identifying unit of | patterns - | Numerical Patterns - | | Symmetry/reflections |
| patterns | repeat | ABB, ABBC | staircase patterns | | Numerical patterns |
| (complete, copy, | - AB & ABC patterns | generalising | | | doubles and halves |
| make own and | AB & ABC purrents | pattern and | linked to 1 more/1 less in comparison | | |
| spot/correct | | transferring to | ress in comparison | | |

| | errors in | | another | | | |
|--------|---------------------------------|-----------------------------------|---|-------------------------------------|--------------------------------|---|
| | patterns) | | format e.g. link pattern of shapes to movements | | | |
| | | | | | | |
| | Number and Place Value to 10 | Number and Place Value to 20 | Geometry: Shape | Number and Place Value beyond 20 | Multiplication and Division | Measures: Length |
| Year 1 | Addition and Subtraction to | Addition and Subtraction to 20 | Fractions | Multiplication and Division | Measures: Money | Measures: Mass |
| | 10 | | Geometry: Position and Direction | | | Measures: Capacity |
| | | | Measures: Time | | | |
| | Number and Place Value | Money | Fractions | Geometry: Properties of Shape | Measure: Time | Geometry: Positions and Direction |
| Year 2 | Addition and Subtraction | Multiplication and Division | | Measure: Time | Statistics | Measure: length, height, mass, capacity and temperature |
| | | | | | | |

| | Number and Place Value | Addition and Subtraction | Money | Geometry | Statistics | Measure: Length and Perimeter |
|--------|-----------------------------|--------------------------------|--|--------------------|---------------|----------------------------------|
| Year 3 | Addition and Subtraction | Multiplication and Division | Fractions | Statistics | Measure: Time | Measure: Mass and Capacity |
| | | | | | | |
| | Number and | | Fractions | Decimals and Money | Statistics | Measure: Length and |
| | Place Value | Multiplication and | | | | Perimeter |
| | | Division | | | | |
| Year 4 | | | Decimals and Money | Geometry | Measure: Time | |
| | Addition and | | | | | Measure: Mass and |
| | Subtraction | | | | | Capacity |
| | | | | | | |
| | Number and | Multiplication and | Fractions | Decimals and | Statistics | Measures: Perimeter |
| | Place Value | Division | | percentages | | and Area |
| XE | | | Decimals and | | Measure: Time | |
| Year 5 | Addition and | | percentages | Geometry | Measure. Time | Measures: Length, Mass |
| | Subtraction | | ······································ | 0 eomen y | | and Capacity |
| | | | | | | |
| | | | | | | |
| | Number and | Fractions | Ration and | Algebra | Projec | t Work |
| | Place Value | | Proportion | | | |
| Year 6 | | | | | | |
| | | Decimal and | | Number, Geometry | Preparati | on for KS3 |
| | | Percentages | | and Substantial | | |

| Addition and | Geometry: Shape, | Problem Solving | |
|----------------|------------------|-----------------|--|
| Subtraction | position and | | |
| | direction | | |
| | | | |
| Multiplication | | | |
| and Division | Measure | | |
| | | | |
| | | | |
| | Statistics | | |
| | | | |