

Social development

English lessons help to promote teamwork and cooperation. This is carried out through working together in groups, drama work, partner practice. Children also have opportunities to ask each other questions and listen respectfully to each other's responses. Debate is an important aspect of how to promote social development. Children are encouraged that during debate you must be thoughtful but rational giving a justified argument. We also encourage verbal feedback from peers where children can give positive and constructive feedback.



SMSC in English



Moral development

Through our English lessons and vehicle texts, we encourage children to think morally and recognise the British Values of Democracy, Individual Liberty, Rule of Law and Tolerance. Children will analyse different character and events which will help them to explore negative and positive actions. The texts will also encourage the understanding of different points of view and the children are encouraged to show empathy with different characters. Writing non-fiction texts such as fact files, newspaper reports and articles, helps children to apply fiction into real-life scenarios.

Spiritual development

We teach a range of literature that develops spiritual development through drama, discussion and debate. Our vehicle texts are in English give children the opportunity to think about the consequences of right and wrong behaviour, applying this to their own lives. Writing is an expressive and creative process, which gives the children opportunities to reflect on their own beliefs and values and helps them to grow more confident in language.



Cultural development

Children learn about respecting others by learning about different cultures through our vehicle texts. The texts challenge cultural stereotypes. Children are able to appreciate stories from different cultures and empathise with characters and their circumstances. Speaking and listening activities help to promote the opportunity to share their own experiences and children are encouraged to appreciate other perspectives and experiences. We also give children real life experiences such as theatre trips, author visits and zooms. This gives the children cultural experiences that some children may not have the opportunity to experience.