

Social development

Children take part in extra-curricular activities such as map hunters to develop their social skills and abilities to work as part of a team. Children also develop an understanding of our local area, taking part in capital of culture by looking at different transport around the city and going on trips using the Ferry across the Mersey. The children explore mapping through teamwork to plot areas that are local and significant to them, then carry out the trip through exploration.



SMSC in Geography

Moral development

Moral development is encouraged through Geography by learning about settlements and where in the world people live. Children learn to respect and promote equality by learning about the different backgrounds and ways of life, that people may be accustomed to. Children learn about the food trade and where and how food is imported to the UK. Children investigate this by visiting local supermarkets and where people in the UK buy their food from. Furthermore, children focus on migration and how this affected the economy and how we accept people from all over world, relating this to the British Values, tolerance.



Spiritual development

Children at Sacred Heart find out about people in other parts of the world and in the way that they live through exploring a variety of countries through having an understanding and sensitivities towards people from disadvantaged countries. Children develop an interest in the local area and how it can be improved through a range of fieldwork such as creating a report about the traffic and litter in our local area and also by visiting and volunteering at the food bank.



Cultural development

We celebrate culture within geography through allowing the children to be involved with celebrating various festivals from around the world, support the diverse community of our school. The children are also made aware of other cultures from around the world by exploring the food trade and where it comes from and make comparisons to where we source our food from.