

# SMSC in History



## Social development

The children are encouraged to have a sense of enjoyment and fascination in learning about themselves, others and the world around them, through the enjoyment of trips and exploring Liverpool. From exploring the history curriculum, the children have knowledge and respect for different people's faiths, feelings and values from different time periods, linking it in with their lives today. Children are exposed to a range of diverse historians supporting their historical understanding of how these people fit into our timeline of history.

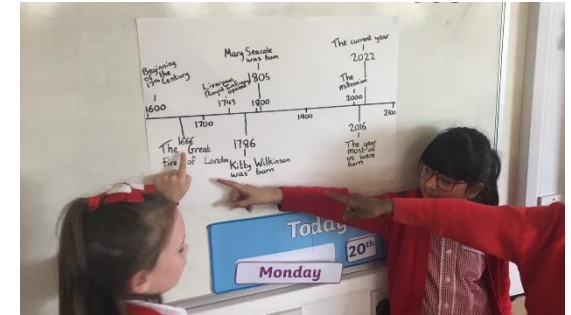


## Cultural development

Children explore relevant, significant people, giving them an understanding of how they have influenced and made both positive and negative changes within history for example Lord Shaftesbury. The children are able to make links and understand how this has benefited children today. Children also make comparisons within topics such as 'The Greeks and 'The Egyptians' and compare them to life today.

## Moral development

At Sacred Heart the children explore and evaluate the positive and negative impacts of behaviour from the past to the present day and how different laws have changed over time from WW1, WW2 and The Stone Age. The children are able to show empathy by considering differences within historical time periods such as exploring how children's lives have changed from the Tudors and the Victorian Era. Within History, the children also use their inference skills to make historical evaluations using artefacts from the Anglo-Saxon and Viking period.



## Spiritual development

The children are encouraged to develop their feelings and emotions through role play, stepping into the shoes of another individual from a different time period. The children also visit relevant places within the local area such as the hospital to gain a deeper insight into how historical people, such as Florence Nightingale, were influential and deepening their understanding of the importance that history played on our local area. The children will then make links to how the healthcare system has changed and improved, and how the NHS was created.

