Here is some information about what we are learning in school this term.

Prevent Duty: As part of our safeguarding curriculum, teaching children how to keep themselves and others safe, we actively promote the Prevent Duty, which is embedded in British Values. Our learning in RE and Personal, Social and Emotional Development this term has many links with Mutual respect and openness of different faiths and beliefs: This involves working as a group to create an environment that includes, values and promotes different faiths, cultures, views and races along with children making links with the wider community, for example our planned outing to local places and by inviting family members in to our class each day.

Homework: Each week your child will bring home their Learning Story Book: this will contain information about the activities they have engaged in that week along with opportunities for home learning.

Visits: Nursery will visiting Delamere Forest with Reception class and taking part in the Gruffalo Trail. We will also have a trip around the local area to our school and take photographs of key buildings and areas.
Nursery Autumn Term

**Religious Education**: We will learning about the domestic church through the theme of ‘Myself’. Children will come to understand the importance of their names and that God knows and loves them. All teachings will reflect our Catholic ethos. Children will also take part in daily collective worship.

**Relationship and Sex Education**: Wonder at God’s Love - Children will begin to know and understand that they are part of the wonder of God’s love and creation.

**Gospel & British Values**: Mutual Respect - Children are taught how to negotiate and respect the views, feelings and wishes of others.

**Personal, Social and Emotional Development**: Nursery will be working with their friends to develop their skills in making friends and building relationships with others through role-play and acting out stories as a group. We will also be talking lots about families this term: what we do together and who is in our family.

**Physical Development**: We will be building upon our self-care skills and independence in putting on our own clothes and shoes. We also be e using large hollow blocks and crates, poles and planks to build houses and dens - this will help to build muscles needed for holding pencils and developing writing skills. Using equipment and playing safely will also be an area of focus for us.

**Communication and Language**: Nursery will be developing listening skills through stories, rhymes and songs and recalling what they have heard. We will also be using prepositional language (such as over, under, next to, in front of) through stories, games and activities.

**Literacy**: Through traditional stories such as *The Three Billy Goats Gruff*, *Goldilocks and the Three Bears*, *The Three Little Pigs* and *Rosie’s Walk*, children will develop skills in listening to and talking about stories, sequencing events in the correct order and discussing key events. Nursery will also be exploring environmental print as their first steps in reading and will develop their ability to control writing tools to draw recognisable pictures.

**Mathematics**: Children will be developing their mathematical vocabulary through describing the everyday shapes (such as tall, curved, round) and will begin to name 2D shapes. In number, we will be reciting numbers, using fingers marks and pictures to represent numbers groups of objects.

**Understanding the World**: Key learning will incorporate children understanding that they have differences and similarities in relation to friends and family and talking about significant events and special occasions in their own experience. We will also explore autumn as the season changes and talk about the differences that we can see occurring in the world around us.

**Expressive Art and Design**: Nursery will be developing skills in using instruments to create different sounds and to tap out simple repeated rhythms. We will also be acting out stories through role-play.