



## Gospel values and British values at Sacred Heart

Promoting British Values and Christian Gospel Values in our school .

The Social, Spiritual, Moral and Cultural Development of pupils is important to us and one way in which we foster this is by promoting our 'Gospel Values' alongside our British Values. Our policies, procedures and daily teaching are underpinned by these values.

Our weekly Gospel assembly, whole school, key stage and class collective worship are based around the Gospel Values, which forms an important focus in the daily life of our school.

The work of the school council is underpinned by the UN Convention of Rights of children and we have linked these to Gospel and British Values to embed them within our school life.

| British Value   | Links to Gospel Values   | How we promote this at Sacred Heart  |
|---|--|--|
| <p data-bbox="91 363 320 411"><i>Democracy</i></p> <p data-bbox="91 459 515 558">Respect for democracy and support for participation in the democratic process.</p> <p data-bbox="91 670 515 829"><b>UN CRC Article 12:</b> Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.</p> | <p data-bbox="562 363 947 411"><i>Service &amp; Sacrifice</i></p> <p data-bbox="562 446 1021 502"><i>Humility &amp; Gentleness</i></p> <p data-bbox="562 539 728 590"><i>Equality</i></p> <p data-bbox="562 662 947 726"><u>Galatians 3:28</u><br/>"You are all one in Jesus Christ."</p> <p data-bbox="562 766 1021 837"><u>Mark 5:36</u><br/>Jesus said, "Do not fear, only believe."</p> <p data-bbox="562 877 1041 1053"><u>Joshua 1:9</u><br/>" Be strong and courageous. Do not be frightened, and do not be dismayed, for the Lord your God is with you wherever you go."</p> | <p data-bbox="1070 355 1680 383">Our behaviour management approach encourages:</p> <ul data-bbox="1120 391 2128 1189" style="list-style-type: none"> <li>• Children to create rules for conduct and learning, which permit discussion and agreement between each other , before committing them to practice.</li> <li>• Children have an opportunity to join school council and be an active participant in decisions made in the school, as well as developing life skills such as public speaking, teamwork and negotiation.</li> <li>• Children represent others' views, as well as their own in meetings and use "majority rulings".</li> <li>• Children from Y1 – Y6 are voted onto the school council and meet Tuesday as part of the School Improvement to review school practice as well as plan for the future.</li> <li>• Children have the opportunity each year to apply for a school job and are interviewed for their positions (Friendly 15, food heroes, school bank and shop).</li> <li>• Children are encouraged to stand up for their beliefs, express their opinions clearly but at the same time respecting the right to disagree. We find opportunities to do this in PSHCE, circle time, P4C, class, key stage and whole school worship, in English and Topic lessons, where moral dilemmas and situations may be debated and considered.</li> <li>• Children are rewarded with certificates and dojo points for demonstrating the values of equality – for example treating new children to school in a welcoming and respectful way, regardless of their background or religion.</li> <li>• Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.</li> </ul> |

## The Rule of Law

Respect for the basis on which the law is made and applies in England. Support for equality of opportunity for all.

**UN CRC Article 19:** Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.

## Truth & Justice

**Courage** – it isn't always easy to stand up for what is right (Daniel in the Lions' Den).

**Forgiveness & Mercy** – as Christians, we seek forgiveness for what we have done and forgive those who are sorry for what they have done. Jesus teaches us that forgiveness is endless.

Lord's Prayer:

Matthew 6:14-15

For if you forgive others their trespasses, your heavenly Father will also forgive you, but if you do not forgive others their trespasses, neither will your Father forgive your trespasses.

Ephesians 4:32

Be kind to one another, tender-hearted, forgiving one another, as God in Christ forgave you.

At the start of every school year, children create a set of mutually agreed rules for conduct and learning behaviours, which they agree to adhere to once decided. We have also negotiated various reward and sanction systems within our behavioural management policy, that are applied consistently.

- Our behaviour policy and teaching is underpinned by the value of forgiveness.
- Where appropriate, we would seek to use "restorative justice", such as writing letters of apology. This helps encourage the concept of atonement. Staff may also talk through the situation in a structured way, to help children to understand consequences.
- Children are taught discrete lessons about the structure of British Parliament and the school council visit Parliament each year.
- Children participate in nominating and electing class school council representatives.
- Through our school assemblies, circle time and PSH and theme days children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it's difficult.
- The local police officer / PCSO visit the school to talk to the children and explain about their role in society.
- Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.

## Individual Liberty

Support and respect for the liberties of all within the law.

**UN CRC Article 31:** All children have a right to relax and play, and to join in a wide range of activities.

**UN CRC Article 15:** Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.

## Faithfulness & Integrity

### Purity & Holiness

*Ephesians 4:32*

Be kind to one another, tender-hearted, forgiving one another, as God in Christ forgave you.

Children are taught about rights and specifically taught about the UN Bill of Human Rights.

- Lessons about rights are tackled in history/PSHCE, when discussing how in the past, people's rights have not been respected, such as in times of slavery and war.
- In RE, collective worship and Topic/English work about biographies, we study and discuss examples of individuals who have stood up for their beliefs and shown great faith and courage in times of adversity and struggle such as Martin Luther King and Nelson Mandela.
- Children are taught how to keep themselves safe, including on-line. This is done through computing lessons and as well as through the PSHE curriculum.
- SEAL has specific units relating to individual liberty including 'Good To Be Me !'
- Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.
- Through our Gospel Values and the SEAL PSHE program and vocation theme days, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport etc. and given opportunities to do this through a range of school clubs.

## Mutual Respect

Respect for and tolerance of different faiths and religious and other beliefs.

**UN CRC Article 2:** The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.

**UN CRC Article 30:** Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.

## Dignity & Compassion

### Tolerance & Peace

Our interactions at school, we aim to follow the teachings of Matthew 7:12

“So in everything, do to others what you would have them do to you.”  
Our Mission Statement is embedded throughout school which fosters mutual respect and working together:

This is our school  
Together we learn  
Together we worship  
Together we belong  
With the love of God our dreams and ambitions come true.

Our behavioural management systems, encourage children to create rules for conduct and learning, which enable discussion and agreement between each other before committing them to practice.

- Children are taught how to negotiate and respect the views of peers and as specialists in conflict resolution as year play leaders.
- All staff reflect the quality of mutual respect through their interactions with each other, parents and children.
- We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Single Equality Policy.
- Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others
- Through our Gospel Values, Faith theme days, SEAL scheme, PSHE and circle time children are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities while being understanding of differences.
- The SEAL theme of ‘Getting on and Falling Out’ explores these issues well.
- Mutual respect is also promoted through additional PSHE lessons and assemblies. A range of specific assemblies were delivered focusing on helping other pupils to understand specific special needs.

## Tolerance of those of different faiths and beliefs

Respect for and tolerance of different faiths and religious and other beliefs.

**UN CRC Article 14:** Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.

## Dignity & Compassion

## Tolerance & Peace

## Equality

The second is this: "You shall love your neighbour as yourself. There is no other commandment greater than these."

### Love 1 Corinthians 13:13

"So now faith, hope, and love abide, these three; but the greatest of these is love."

### 1 John 4:19

"We love because he first loved us."

## Faith

### Matthew 21:22

"And whatever you ask in prayer, you will receive, if you have faith."

## Kindness

### Ephesians 4:32

"Be kind to one another, tender-hearted, forgiving one another, as God in Christ forgave you. "

We offer a broad and balanced curriculum that has a local, national and international dimension.

- We follow the Liverpool Archdiocesan Syllabus for Religious Education that has a multi-faith element (Come and See)
- We work to ensure that our resources do not promote stereotypes and celebrate diversity
- We invite other members of other faith groups in to our school, watch educational films and talk to children which help challenge any negative stereotypes.
- Our staff, children, school councillors, play leaders and friendly 15 actively promote tolerance and help children to resolve their differences.
- Our acts of worship schedule, includes reference to significant holy days of other faith and how there are common values shared between all faith groups. This helps foster greater understanding.
- We actively celebrate holy days of other faiths.
- We invite children to pray with us or to sit respectfully and to listen as we pray together.
- Parents of children who are not catholic have the right to withdraw their children from RE lessons or acts of worship.
- Parents and the community are invited to worship with us.
- Tolerance of different faiths and beliefs is promoted through Faith based theme days. Children learn about different religions, their beliefs, places of worship and festivals. The children's work on this subject or whole school learning in assemblies is often displayed in the classrooms or around the school. This is supplemented by assemblies (Key Stage and whole school), which often mark and celebrate significant religious festivals such as Ramadan and Diwali.
- Visits are made by local religious leaders and children have the opportunity to visit places of worship.
- Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.

