**Understanding the world:** We will be learning about different occupations and will be talking about the similarities and differences we have. We will be learning about growth. Nursery will be beginning to understand basic coding in technology, and will be using QR codes on the iPad to help us to further our learning independently.

**Expressive art and design:** We will be exploring different textures and learning how colours can be changed by mixing them together. Nursery will be beginning to learn how to build stories around our small world toys. We will be creating props to aid our role play.

**Prevent Duty:**
Throughout our topic and RE this half term we will be looking at values, individual liberty, contributing positively to our class, making positive choices, mutual respecting, equality and community. This links to our teaching of British values.

**Homework:**
The children receive a book for you to read to them at home. Please ask lots of questions. See our reading help sheet for further ideas. When you have finished reading the story, bring it back to be swapped for another. Your child will also receive a homework learning story.

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**Nursery Curriculum Information**

**Spring Term 2018-2019**

**Nursery Teacher:**
Miss C Dowds

**Supported by:**
Mrs Delaney

Here is some information about what we are learning in school this term.
Nursery Work for Spring Term

**Phonics:** We will be learning to clap the syllables (beats) in words as well as hearing and saying the initial sounds in words (the first sound in every word). This is the phonic sound, rather than the letter name. For example, a, not A. We will then go onto blending and segmenting. This is where an adult says all of the individual sounds in a word and the children say the whole word back (for example the adult says “c-a-t” and the children reply “cat”). We will then practise saying all of the sounds in the word ourselves.

**Reading:** We will be reading different stories about the sea and will be focusing on summarising what happened in the story, describing the characters and scenes using adjectives and beginning to understand the structure of a story. We will also be recognising our names, familiar logos and letters from our name in the environment.

**Writing:** We will be focusing on drawing detailed pictures of the sea animals from our stories. We will use adjectives to describe what we have drawn (for example long, sharp teeth) and will also practise writing our names independently. The children will write the first letter as capital and the rest in lower case letters. For example – Cath.

**Maths:** We will be counting to 20, matching numerals and quantity to 10, as well as writing numbers to 5. We will be beginning to understand number problems by using objects to work out one more and one less (numbers up to 10). We will be learning to understand a range of prepositions and will be directing our friends using these in a range of treasure hunt style games.

**Religious Education:** This term we will be covering celebrating, gathering and growing. During celebrating we will be talking about the things we celebrate at home, in school and at church. During our gathering topic we will be thinking about how we are thoughtful, the importance of being thankful, and showing appreciation when people are kind to us. During growing we will learning about lent and Easter.

**Relationship and Sex Education:** A Journey Through Love – we will begin to know and understand what makes us special and how we are a good friend.

**Gospel & British Values:** Individual Liberty - Children are taught that everyone is unique, special and equal.

**Communication and Language:** Nursery will learning to follow two part instructions given to us by a friend. We will begin to understand ‘why’ and ‘how’ questions and will be building up of vocabulary, so that we are using more complicated adjectives and verbs in our speech.

**Personal, Social, Emotional development:** We will be extending our role play skills when interacting with our friends by listening to what they say and responding appropriately. We will be creating our own resources to role play with. Nursery will be learning how to ask a range of questions and how to initiate a conversation with our friends.

**Physical development:** We will be making sure that we are using a tripod grip (three fingers), near to the point of the pencil and with good control when we draw pictures and write our names. We will be learning how to form the letters in our name correctly and carefully.