Literacy:
This term we will be exploring minibeasts. The children are going to read a variety of books that relate to insects and nature, some examples are Superworm, The Very Hungry Caterpillar, The Very Busy Spider and The Spider Who Was an Outsider. The children will be taught skills such as hearing the initial sounds in spoken words and saying them. A huge focus for Literacy this term will be encouraging children to read and write their own name and other things such as labels and captions. We encourage children to talk about the marks they make, giving them meanings.

Mathematics:
This term we will be focusing on exploring and investigating numbers up to 10, including recognising the numerals. We aim to achieve this by providing children the opportunities to investigate natural materials to promote counting and mathematical thinking. The children will also explore different 2D and 3D shape names and will make links to this in the environment.

Expressive Art and Design:
The children will be encouraged to use materials and classroom equipment safely and effectively to build simple representations. The adults will model building with a purpose in mind and then build upon this, therefore children will develop independence when creating simple creations of things they have experienced or that interest them. The children will explore and investigate different resources and equipment within the provision to gain an understanding that they can be used for a purpose.

Understanding the World:
As we will be exploring insects and our natural world, the children will have the opportunity to make links to why and how things happen, and

Nursery Curriculum Information
Summer Term
2018-2019

Nursery Teacher:
Miss Hunter

Supported by:
Mrs Delaney

Here is some information about what we are learning in school this term.
have the confidence to talk to their peers about things that they have observed, such as changes, similarities, differences and patterns in the world we live in. They will be encouraged to talk with peers about their observations and show an understanding of how and why questions.

**Personal, Social and Emotional Development:**
The children will begin to develop their confidence to initiate conversations with other peers during child initiated play. It is vital that children feel that they can express themselves in different ways, therefore a big focus in Nursery this term is promoting the confidence needed to speak to others about own needs, wants and interests.

**Physical Development:**
There will be plenty of opportunities for children to continue to develop their physical development, one way we aim to promote this area of learning is through the outdoor environment, providing children with a variety of activities that encourage children to move in different ways and begin to demonstrate control when handling objects, such as when using scissors, pencils, throwing and manipulating objects. The children will continue to practise writing some letters from their names ready for the transition to Reception.

**Communication and Language:**
The children will be provided with the opportunity and experiences to develop their listening and attention skills. This will be essential for when children are transitioning to Reception. We aim to help children understand the importance of sitting quietly during the appropriate activity and also responding to a range of instructions.

**RSE (Relationships and Sex Education):**
This links to our ‘come and see’ themes and helps children to understand how to form positive friendships in class.

**Gospel and British Values:**
*Democracy, The rule of law, Individual liberty, Mutual respect and Tolerance of those of different faiths and beliefs:* These are our British values and we promote these in school in a variety of ways. One way this term how we will explore the values is through class discussion, where children will be encouraged to express their ideas and opinions.

**Prevent Duty:**
Throughout a range of subjects and topics this term, we will be looking at values, contributing positively, making choices, mutual respecting, equality and community.

**RE:**
The topics this term for Religious Education are Good News and Friends. The Good News topic promotes an understanding of the different types of good news, how good news makes you feel and develops children’s knowledge of the arrival of the Holy Spirit on Pentecost day. The Friends topic encourages the children to talk about their experiences and feelings about what a friend is and also forgiveness. Children will also be able to wonder about what makes people friends.

**Homework:**
The children will receive homework each week, this will be in their home learning books. It is asked that they are brought back each week so that they can be updated.
Nursery Summer for Nursery Class