

## Sacred Heart Catholic Primary School & Nursery Newsletter

What a great start to our Summer 2 half term. It was lovely to welcome everyone back with so many exciting events and learning opportunities ahead. This week started off as busy as ever, filled with learning about: the environment, caring for each other and our world, knowing how to make a positive contribution to our community with workshops led by Merseyside Police and on Friday our 'British History' by celebrating the Queen's Platinum Anniversary with a picnic lunch.





On Wednesday KS1 went to the Royal Philharmonic to perform with the Liverpool Royal Philharmonic Orchestra.

We were lucky enough to meet the Queen's Merseyside guard—Deputy Lord Lieutenant of Merseyside – Colonel Amlot (OBE). He opened our Picnic and



Celebrations and answered the children's questions about the Queen and his time serving in the Army.





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### **DATES TO REMEMBER:**

27th June—Sportsday Yr 3,4,5,6

28th June—Sports Day EYFS Yr1 & Yr2

Monday 4th July—

Year 6 Trip to Plas Menai for 2 nights

6th July : EYFS - Year 6

**Transition Day** 

8th July—Year 6 Transition Day to High Schools

8th July—EYFS Trip to Farmer Ted's

8th July 9am-11am

ASD Team for parent Q&A session.

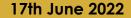
11th July Bikeability

13th July -Year 6 Leavers Mass at Sacred Heart Parish Church

13th July Year 6 Leavers Evening (TBC)

18th July 9.15am Year 6 Leavers Assembly

Tuesday 19th July
1.30pm Summer
holiday break starts



### **British and Gospel Values**



#### Love

Love is a very important value to us as a school. Love underpins everything that we do. It is very much 'the why' of who we are. Love is evident in our relationships with each other and in our actions to support our

community and our world. We see it in our interactions at school and home, feel it when we are together, and experience it through how others act towards us. We can grow and learn together because we know that God loves us.

## UN Rights of the Child

### Article 12

You have the right to be listened to and taken seriously



Ephesians 4:2-3 Be completely humble and gentle; be patient, bearing with one another in love. Make every effort to keep the unity of the Spirit through the bond of peace.

# THE IMPORTANCE OF ARRIVING ON TIME—(08.45-08.55AM)

WHOLE SCHOOL PHONICS AND READING TAKES PLACE FROM 9AM—9.45

### THE IMPORTANCE OF PHONICS

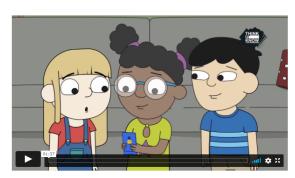
PHONICS IS ESSENTIAL FOR CHILDREN TO BECOME SUCCESSFUL READERS AND SPELLERS/WRITERS IN THE EARLY YEARS OF SCHOOLING AND BEYOND.



### ON LINE SAFETY

See the link below for parental support and advice through a series of three animations which aims to give 4-7 year olds knowledge, skills and confidence to help them respond safely to risks they may encounter online.

https://www.thinkuknow.co.uk/parents/jessie-and-friends/



### How you can use *Jessie & Friends* to help keep your child safer online

Before you watch *Jessie & Friends* with your child, here are a few things you can do:

- Explore together. Ask your child to show you their favourite websites and apps and what they do on them. Listen and show interest and encourage them to teach you the basics of
- Initiate (and continue) conversations about online safety. Ask them if anything ever bothers
  or worries them while they're online. You could use examples of events from the
  animations and ask if they've experienced anything similar. Reinforce the key message: if
  anything happens online which makes them feel worried, scared or sad, the best thing to
  do is talk to you or another adult who they trust.
- Help your child identify adults who can help: Help your child identify trusted adults from different areas of their life such as at home or at school.
- Be non-judgemental: Explain that you would never blame them for anything that mig happen online, and you will always give them calm and loving support.
- Supervise your child while they're online: Keep the devices your child uses in communal
  areas of the house such as in the living room or kitchen where an appropriate adult is able
  to supervise. It is not safe for 4-7 year olds to access the internet unsupervised in private
  spaces such as along in a hadroom or hatroom.
- spaces, such as alone in a bedroom or bathroom.

   Talk to your child about how their online actions can affect others: If your child is engaging



### CLASS OF THE WEEK—

### CLASS 6

Our work this term is focusing on the environment and identifying ways that we can reduce global warming.

Currently, we have been reading Greta Thunberg's story and how the effects of climate change motivated her to make a change and protest for the government to explore sustainable ways to help the environment. The children then looked at how we can make the world a better place by recycling and exploring different ways to travel.

In Math, the children are currently working on a project to create their own theme park. We have been exploring budgets and calculating how to spend our budgets effectively as well calculating the running costs of the theme park. Y6 have also created persuasive brochures in order to bring customers to their parks to make a valuable profit.

To celebrate the Queen's platinum jubilee, in geography, year 6 have been exploring the Queen's Canopy and exploring how the Queen continuously works towards a sustainable future. Also, in Art, we developed our sketching skills and created a portrait of Queen Elizabeth herself









