



# SACRED HEART CATHOLIC PRIMARY SCHOOL & NURSERY

## Newsletter

Dear Parents and Carers,

Well what a whirlwind of a second week of term we have had! We have had lots of exciting learning going on across the school and I cannot tell you often enough what a privilege it is for me to see how the children engage and work hard every day. Of course, none of this would be possible without the amazing team of staff we have here at Sacred Heart and your support. This is another busy term so please keep checking any messages from the school, our Newsletters and our website with the Twitter feed—you don't have to have Twitter as an app to be able to see all the exciting learning that is taking place.

Congratulations to all the children who had 100% Attendance in the Autumn term who received their certificates and Amazon vouchers.

Class assemblies will start weekly on 27th January so we look forward to seeing you there.

If school can support you or your family in any way please do contact us. Thank you as always for your continued support.

### After School Clubs—SPRING 1

**Mon—KS2—Recorder Club**

**Tues—Yr 2 + Choir Club**

**Tues KS2 Hockey**

**Wed—KS2 Gymnastics**

**Thurs—Yr1-3 Phonics Club**

**Thur- Yr 2,3,4—Positive Vibes Club**

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[www.sacredheartliverpool.school](http://www.sacredheartliverpool.school)

Sacred Heart Catholic Primary School Liverpool  
@SacredHeartL7

### DATES TO REMEMBER:

**TUE 19TH—SAFE BEHAVIOUR  
AROUND DOGS WORKSHOPS**

**20TH JAN—CHINESE NEW  
YEAR—YEAR 1-6 VISITING  
CHINA TOWN**

**WC 16TH—ANXIETY  
WORKSHOPS—KS2**

**24 JAN—9AM EAL COFFEE  
MORNING**

**25TH JAN—RECEPTION VISITING  
CHURCH**

**26 JAN—YEAR 2 MARITIME TRIP**

**27 JAN—YEAR 5—BRITISH RED  
CROSS FIRST AID TRAINING**

**25 JAN YR 5 LEGO ROBOTICS  
WORKSHOP**

**31 JAN—YEAR 6 WORLD  
MUSEUM—ANCIENT BENIN**

**6 TH FEB—PARENT MHST COFFEE  
EVENT**

**8TH FEB LFC FOUNDATION**

**10TH FEB —OWN CLOTHES FOR  
CHILDREN MENTAL HEALTH  
CHARITY**

**10TH FEB—LAST DAY OF HALF  
TERM —FINISH 3.15PM**

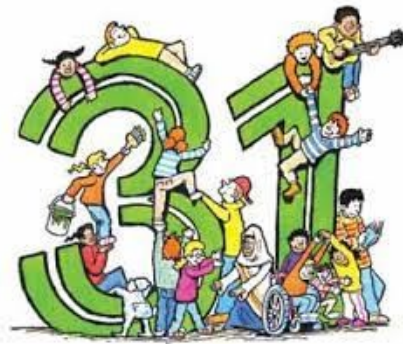
13.01.2023





## Article 31

Article 31 of the Convention on the Rights of the Child (CRC) recognizes the right of every child to rest, leisure, play, recreational activities and free and full participation in cultural and artistic life.



## UN Rights of the Child

The United Nations Convention on the Rights of the Child (UNCRC) is a legally binding international agreement setting out the civil, political, economic, social and cultural rights of every child regardless of their race, religion or age.

The latest Parenting Newsletter is available by the link below has information on services running from January 2023 to March 2023.

<https://sway.office.com/7FzGGpDI9EOJEX9n?ref=Link>

The Newsletter includes information on services, events and courses that support parents around;

- Ante Natal Services
- Children Centres
- Childcare
- Parenting Programmes
- Support for Fathers
- SEND
- Debt Advice and Money Management
- Foodbanks
- Education
- Employment Support
- Fostering in Liverpool
- Physical and Mental Health
- Domestic Abuse
- Sexual Abuse



Liverpool Parenting Newsletter  
January - March 2023

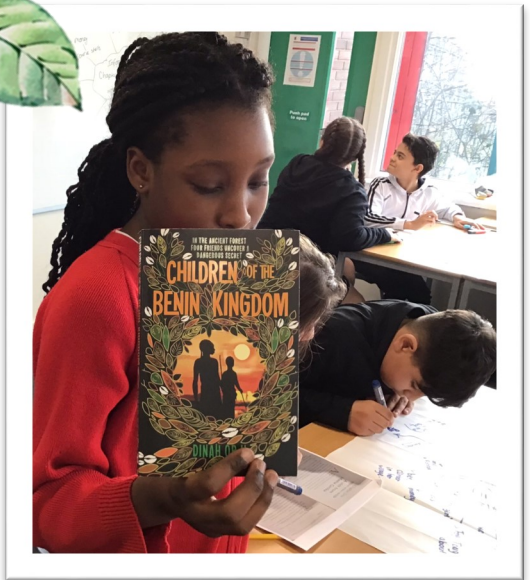
Welcome to the January to March edition of Liverpool's Parenting Newsletter. My name is Lisa Lunt and I would like to introduce myself to you all as Liverpool City Council's new Parenting Co Ordinator.

# CLASS OF THE WEEK

Year 6 are reading...

## YEAR 6

This week Year 6 have started their new topic all about the ancient Benin Kingdom. We have used atlases to identify where it was in the past (a part of Nigeria) as well as its location today (next to Nigeria). We also explored where it fits into the timeline of both British and World History.



We have also started reading our new English text: 'Children of the Benin Kingdom. The children are thoroughly enjoying the plot line about an abandoned Edo princess. This week, we have been identifying the main characters, themes and conventions as well as exploring language features such as synonyms and antonyms.

In maths, we are coming to the end of fractions topic have been using lots of bar models to help us find fractions of an amount. Here is the method we have been using to calculate. Can you use this method to find the answer?



### Fractions of Amounts

Fractions of amounts are when we are asked to find a certain fraction of a given amount by multiplication. They are also called finding fractions of numbers. Using a bar model is a useful way of doing this.

E.g.  
Calculate  $\frac{3}{4}$  of 36

36			
9	9	9	9

$\frac{1}{4}$  of 36 = 9

So to work out three quarters we multiply this by 3:

$\frac{3}{4}$  of 36 = 27

THIRD SPACE Learning




# Attendance and punctuality

At the start of this new year a reminder please of our expectations - aligned with those of the Local Authority and the DFE -with regard to attendance and punctuality. Going to school every day is the single most important part of your child's education. Children learn new things at school every day – missing school puts them behind and effects their self-confidence and friendships.

## Why it's Important


We all want our children to get a great education, and the building blocks for a great education begin with children coming to school each and every day. If children miss school regularly, they miss out on learning the fundamental skills that will set them up for success in the later years of school and life. There is no safe number of days for missing school – each day a pupil misses puts them behind, and can negatively affect their social skills, friendships, educational outcomes and their mental health.

Our target of 96.8%, which is in line with Government expectations. Each missed day is associated with progressively lower achievement in maths, writing and reading. Having an attendance of 90% in 1 school year equates to four whole weeks of lessons missed. Over 4 years, this means nearly 1/2 a year of lessons missed. Research suggests that 17 missed school days a year can mean one GCSE grade drop (DfE). Greater attendance = greater achievement & greater self-confidence.




**AAA**  
Aspire, Attend, Achieve

### ATTEND TODAY



### ACHIEVE TOMORROW



EVERY SCHOOL DAY COUNTS

0 days off school	100%	Perfection
Equates to 2 days off school each year	99%	Excellent
Equates to 5 days off school each year	97%	Good
Equates to 10 days off school each year	95%	Slight Concern
Equates to 20 days off school each year	90%	Concerned
Equates to 30 days off school each year	85%	Very Concerned

5 days absence over the whole year  
**97% - 100%**  
Good chance of success and progress

20 days absence over the whole year  
**90%**  
Less chance of success. Harder to make progress

20+ days absence over the whole year  
**Under 90%**  
Detrimental to success and progress

EVERY MINUTE COUNTS

LATENESS = LOST LEARNING

(Figures below are calculated over a school year)

5 minutes late each day	<b>3 days lost!</b>
10 minutes late each day	<b>6.5 days lost!</b>
15 minutes late each day	<b>10 days lost!</b>
20 minutes late each day	<b>13 days lost!</b>
30 minutes late each day	<b>19 days lost!</b>

**BE AT THE CLASSROOM ON TIME AND READY TO LEARN!**