# REMOTE LEARNING PLAN Revised December 2020



## **Background**

All schools are expected to have in a place a remote learning plan in line with the guidance for the full opening of schools during the coronavirus outbreak.

With this plan the school aims to offer immediate remote education where a bubble or small group of pupils need to self-isolate or local restrictions require pupils to remain home.

### **Considerations**

Staff will plan according to the following points;

Teach a sequenced curriculum

Provide online and offline work

Provide teaching videos

Provide high quality remote learning resources

Use a uniform learning platform across the school which allows for interaction, feedback and assessment

#### **Effectiveness Factors**

### Staff will teach:

Giving pupils clear instructions

Allowing for the application of new skills and knowledge

Giving feedback to enable progress

Building confidence gradually through scaffolded support where needed.

#### **SEND**

Teachers will ensure that provision remains in place in line with highlighted needs The school will work collaboratively with families EHC plans and specialist provision will be considered on a case-by-case basis.

#### Support

The school will provide support to parents who are still familiarising themselves with the Google Classrooms, Class Dojo or Tapestry learning platform.

### **Routine**

The school will help maintain a routine with regular recorded worship regular morning video messages from teacher's frequent blogging

## **Learning Platforms**

Sacred Heart decided on Google Classroom, Class Dojo and Tapestry because of its online safety features and because it is directly aimed at primary aged children or EYFS. Setting home learning via the platforms are the first step in readying ourselves for remote teaching. We would encourage you to support your child at home to make sure they can access the work set if this becomes necessary.

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The school updates itself regularly on the availability of devices, wifi and printers for the completion of remote learning. Teachers address this on an individual basis.

## Online Safety

Online safety is essential. The school acknowledges that the more time children spent online, the greater the possibility of exposure to online threat. The school covers its online safety teaching units at the start of this academic year and staff will continue to remind pupils of safe behaviours throughout the year. Teacher moderation settings will remove opportunities for online bullying. Parents are asked to make themselves aware of the dangers. The school will support parents by sending regular updates about topical Online Safety concerns as we become aware of any issues in school. The school has put in place an action plan to ensure all online learning experiences are as safe as is possible

### **Home-School Communication**

Home-School communication is best maintained through emailing the school office on <a href="mailto:admin@sacredheart.liverpool.sch.uk">admin@sacredheart.liverpool.sch.uk</a> Where we cannot replicate the live classroom

For SEND pupils and pupils in Early Years, it is particularly difficult to replicate the live learning environment. Specific attention will be given to early reading through phonics lessons and online readers. Guidance for supervising adults will also be provided by the class teacher.

### Other Learning Applications

TT Rockstars

Oak Academy

RWInc Phonics and Early Reading

Top Marks

**PhonicsPlay** 

This list may change or continue to evolve as most appropriate

### **Engagement**

Teachers will monitor engagement and report to the SLT.