

Sacred Heart Catholic Primary School & Nursery



Accessibility Plan 2021-2024

To be reviewed annually

Legislative Context

This plan is constructed in compliance with:

[Equality Act 2010: Schedule 10, Paragraph 3](#)

[Disability Discrimination \(prescribed Times and Periods for Accessibility Strategies and Plans for Schools\) \(England\) Regulations, 2005.](#)

and advice provided in [Accessible Schools: Summary Guidance June 2002.](#)

Our School Mission

This is our school

Together we worship

Together we learn

Together we belong

With the love of God, our dreams and ambitions come true.

Purpose

This plan should also be seen in relation to the following school documents:

- SEND Policy
- SEND Information Report
- Supporting pupils in school with medical conditions policy and procedures.

The plan refers to our school's aim to further improve equality and inclusion and also focus on the following statutory key areas:

- **Access to the curriculum:** increasing the extent to which all pupils can access the curriculum.
- **Access to the school environment:** improving the physical environment of the school for the purpose of increasing the extent to which all pupils can take advantage of education and benefits, facilities or services provided or offered by the school.
- **Access to information:** improving the delivery to disabled pupils of information, which is readily available to pupils who are not disabled.

The plan outlines short, medium and long-term targets covering the period 2018 to 2021. A series of actions have been proposed to improve access; these have clear actions, person(s) responsible, intended outcomes and monitoring and review dates.

The plan will be reviewed annually

Area 1: Accessing The Curriculum

Timescale		Actions	Person/s responsible	Success criteria	Resource information	Monitoring and review	Notes
Short	Completion Term 1 2021-22	To ensure all pupils have access to a full National Curriculum	SENDCo	All children have access to an appropriately challenging curriculum to meet their specific needs	Scheme of work added to Provision Map for easy access	To be monitored via pupil progress reviews	
Medium Term	Completion Term 3 2021-22	To ensure that children with incontinence needs are able to access all out-of-school activities, e.g. sports activities, clubs, trips, residential trips	SENDCO SLT	Appropriate provision provided for children with incontinence needs are able to attend and take part	Alder Hay to provide guidance and support	Monitor uptake of lunch / afterschool clubs, day trips, residential trips for children with SEND	
Long Term	Completion Term 2 2019/20	Training of staff re: supporting children with specific needs relating to sensory & physical needs (handwriting program, core skills programs, sensory circuits)	SENDCO Specialist External provider	Increased identification of pupils with sensory and/or physical needs entering school. More training required for staff (inc. TAs) to support these pupils.	External advisors to provide support and training to all staff.	Monitor and review training needs of staff throughout the year.	

Area 2: Physical Environment

Timescale		Actions	Person/s responsible	Success criteria	Resource information	Monitoring and review	Notes
Short Term	Completion Term 1 2021-22	Review vision strips for all appropriate areas	SENDCo Site Manager	Vision strips on all areas	Site Manager to undertake the task		
Medium Term	Completion Term 2 2022-23	Improve access for wheelchairs by replacing the steps at the main entrance to school with ramp access points.	SENDCo Site Manager Headteacher	All visitors to school can access the school grounds independently.	Mobile/permanent ramps to be costed for identified areas		

Area 3: Access to Information

Timescale		Actions	Person/s responsible	Success criteria	Resource information	Monitoring and review	Notes
Short Term	Completion Term 2 2021-22	<ul style="list-style-type: none"> Visual signage to be placed around school building to support children/parents/visitors to easily identify/understand signage (toilets, drinking water, clocks for school time, uniform, food) 	SENDCo Site Manager	Clear signage in place meeting Building Regulation requirements	Consistent use of colour for all signage	Review annually for updates	

<p style="text-align: center;">Medium Term</p>	<p>Completion Term 1 2021-22</p>	<ul style="list-style-type: none"> • Consistent use of display to reduce sensory overload • Review of classroom display based on less is more philosophy 	<p>SENDCo SLT All school staff</p>	<p>Parents. Children, visitors will be able to access information</p>	<p>Look in to notices and information that be shared via a voice recording: QR codes, Sound Buttons</p>	<p>Review annually to identify ware and tare and any required updates</p>	
<p style="text-align: center;">Long Term</p>	<p>Completion Term 2 2022-23</p>	<p>Ensure website meets requirements under the Equalities Act 2020</p>	<p>SENDCo Admin</p>	<p>Website fully compliant with Equalities legislation</p>	<ul style="list-style-type: none"> • Review and updating of website to ensure full access 	<p>Parents questionnaires to identify any further improvements</p>	