

Expectations in Reading

Comprehension and Understanding	Summarises main points of an argument or discussion within their reading & makes up own mind about issue/s. Can compare between two texts. Appreciates that people use bias in persuasive writing. Appreciates how two people may have a different view on the same event.
Prediction, inference & deduction	Draw inferences and justify with evidence from the text.
Intonation and Expression	Varies voice for direct or indirect speech.
Grammatical Features	Recognise: - clauses within sentences
Research	Uses more than one source when carrying out research. Creates set of notes to summarise what has been read.

Expectations in Writing

Sentence & text structure	Add phrases to make sentences more precise & detailed. Use range of sentence openers – judging the impact or effect needed. Begin to adapt sentence structure to text type. Use pronouns to avoid repetition.
Punctuation	Uses brackets, dashes and commas. Commas to clarify meaning or avoid ambiguity. Link clauses in sentences using a range of subordinating & coordinating conjunctions. Use verb phrases to create subtle differences (e.g. she began to run).
Paragraphing	Consistently organize into paragraphs. Link ideas across paragraphs using adverbials of time (e.g. later), place (e.g. nearby) and number (e.g. secondly).
Handwriting	Legible and fluent style.