

Sacred Heart Catholic Primary School



Year one

End of Year Expectations

“This is our school. Together we worship. Together we learn. Together we belong. With the love of God, our dreams and ambitions come true.”



This booklet is designed to help parents to support your child to meet the end of year expectations for each year group. This booklet contains the expectations towards which your child will be working during this year. To help your child achieve, you should talk to them about their work in school and we hope this booklet will provide a starting point. We believe that you will find it useful in supporting your child at home but it is not expected that you teach these topics.

Expectations in Maths

Counting & ordering	Count to & across 100, forwards & backwards from any number.
Numbers & more/less	Read & write numbers to 20 in digits & words Read & write numbers to 100 in digits. Say 1 more/1 less to 100
Tables & multiples	Count in multiples of 1, 2, 5 & 10.
Bonds & Facts	Know bonds to 10 by heart. Use bonds & subtraction facts to 20.
Calculations +/-	Add & subtract: 1 digit & 2 digit numbers to 20, including zero. Add any three 1-digit numbers with a total up to 20.
Calculations x/÷	Solve simple multiplication & division with apparatus & arrays.
Fractions & percentages	Recognise half and quarter of object, shape or quantity.
Time	Sequence events in order. Use language of day, week, month and year. Tell time to hour & half past.

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Expectations in Reading

Decoding/ Phonics	Read and spell phonically decidable two and three syllable words Read automatically all words in the 100 high frequency word list.
Patterns and Rhymes	Identify which words appear again and again.
Comprehension and Understanding	Relate reading to own experiences. Re-reads if reading does not make sense. Re-tell with considerable accuracy. Discuss significance of title & events.
Prediction, inference & deduction	Make predictions on basis of what has been read. Make inferences on basis of what is being said & done.
Intonation and Expression	Reads with pace & expression, i.e. pause at full stop; raise voice for question.
Research	Knows difference between fiction and non-fiction texts.

Expectations in Writing

Sentence & text structure	Write clearly demarcated sentences. Use 'and' to join ideas. Use conjunctions to join sentences (e.g. so, but). Use standard forms of verbs, e.g. go/went.
Punctuation	Evidence of: Capital letters. Full stops. Question marks. Exclamation marks. Capital letters for names & personal pronoun 'I'.
Paragraphing	Clearly sequenced sentences [as introduction to paragraphs].
Handwriting	Correct formation of lower case – finishing in right place. Correct formation of capital letters. Correct formation of digits.

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Expectations as a Learner

Self Managers	Ask for help (if the time is appropriate). Choose and use equipment needed for a set task. Have a go even when something is difficult. Set a simple target or goal. Tell when someone is feeling sad. Stop and think before acting.
Effective Participators	Recognise when they need to talk to someone about a concern. Listen to the point of view of others in a dispute. Listen carefully to instructions and follow them.
Resourceful Thinkers	Think of own ideas once given a starting point. Play, observe and experiment to find things out. Have a go at something new. Suggest ways to solve problem.
Reflective Learners	Know and understand what they do well. Tell others why they enjoy a task. Tell someone what they have learnt. Pick the best time to talk to someone. Try something different if previous action has not worked.
Independent Enquirers	Ask sensible questions about learning and tasks. Offer an opinion about an issue and explain thinking. Show curiosity about new things. Use 'how' and 'why' when trying to find things out. Give a simple opinion and explain why
Team Workers	Work in a group and take turns. Engage in collaborative tasks. Prepared to listen to the ideas of others without interrupting them. Confident to share ideas with others.

