

*Sacred Heart Catholic Primary
School and Nursery*



PSHE Curriculum Map

2020/2021

	Autumn		Spring		Summer	
Nursery	My family and my school family <ul style="list-style-type: none"> Who is in our school family? My family 	Keeping Safe <ul style="list-style-type: none"> Little Red Riding Hood – when strangers say hello Firework Safety Anti-bullying week 	Changes <ul style="list-style-type: none"> Changes through growth Feelings change Environments change 	Keeping Safe <ul style="list-style-type: none"> A Kiss Like This (understanding we have rights over our own bodies) Expect Respect Toolkit: Looking at and Challenging Gender Expectations Using Toys 	Look at me now! <ul style="list-style-type: none"> Transition for Reception Things that make me happy and sad Helping others to feel happy and safe 	Keeping Safe <ul style="list-style-type: none"> Hands are not for Hitting story book (bullying, physical abuse & DV) Think Education – Bright is Right (Road Safety)
	RSE – Journey of Love Mental Health – Recognising feelings: identifying feelings words Sacred Heart Code of Conduct DATE – Me and My Bear (Effects of smoking) e-Cadet online safety tasks No Outsiders: To like the way I am No Outsiders: To understand that it's OK to like different things Rights respecting School Activities		RSE – Journey of Love e-Cadet online safety tasks No Outsiders: To make friends with someone different No Outsiders: To understand that all families are different. Rights respecting School Activities		RSE – Journey of Love Global Responsibility - Recycle e-Cadet online safety tasks No Outsiders: To celebrate my family Rights respecting School Activities	
Reception	My family, my school family & my church family <ul style="list-style-type: none"> My family and friends 	Keeping Safe <ul style="list-style-type: none"> Little Red Riding Hood – when strangers say hello Firework Safety Anti-bullying week 	Changes <ul style="list-style-type: none"> Changes through growth Feelings change Environments change 	Keeping Safe <ul style="list-style-type: none"> A Kiss Like This (understanding we have rights over our own bodies) Expect Respect Toolkit: Looking at and Challenging Gender Expectations Using Toys 	Look at me now! <ul style="list-style-type: none"> Transition for Y1 Things that make me happy and sad Helping others to feel happy and safe 	Keeping Safe <ul style="list-style-type: none"> Hands are not for Hitting story book (bullying, physical abuse & DV) Think Education – Bright is Right (Road Safety)
	RSE – Journey of Love Mental Health – Recognising feelings: identifying feelings words Sacred Heart Code of Conduct		RSE – Journey of Love e-Cadet online safety tasks No Outsiders: To make friends with someone different		RSE – Journey of Love Global Responsibility - Recycle e-Cadet online safety tasks No Outsiders: To celebrate my family	

	DATE – Me and My Bear (Effects of smoking) e-Cadet online safety tasks No Outsiders: To like the way I am No Outsiders: To understand that it's OK to like different things Rights respecting School Activities		No Outsiders: To understand that all families are different. Rights respecting School Activities		Rights respecting School Activities	
Year 1	RSE – Journey of Love No Outsiders: To like the way I am MH - big feelings and expressions All pupils involved in setting own targets for curriculum and behaviour Code of Conduct Elections to School Council and E-cadets SEAL – New Beginnings as appropriate Class roles and responsibilities Black History Month e-Cadet online safety tasks	RSE – Journey of Love No Outsiders: To play with boys and girls DATE - Medicines and People Who Help Us Stranger Danger – Little Red Riding Hood Anti-Bullying Week Remembrance Assembly Firework/Hallowe'en Safety Circle Time activity e-Cadet online safety tasks	RSE – Journey of Love No Outsiders: To recognise that people are different ages Expect Respect Toolkit: Friends, secrets and people Who can help us SEAL – Getting on and Falling Out and Relationships as appropriate E-safety week Holocaust Memorial Day (assembly about diversity and challenging prejudice) e-Cadet online safety tasks	RSE – Journey of Love No Outsiders: To understand that our bodies work in different ways. PANTS Fairtrade Fortnight e-Cadet online safety tasks	RSE – Journey of Love No Outsiders: To understand that we share the world with lots of people Hands are not for Hitting story book (bullying, physical abuse & DV) My Money – How do we get Money? How do we use Money? How does using my money in different ways make me feel? Global Responsibility – Reduce, reuse, recycle e-Cadet online safety tasks	RSE – Journey of Love Think Education – Know, The Road, Stop Look and Listen (Road safety) SEAL Changes as appropriate
Year 2	RSE – Journey of Love No Outsiders: To understand what diversity is	RSE – Journey of Love No Outsiders: To understand how we share the world DATE - Keeping Safe	RSE – Journey of Love No Outsiders: To understand what makes someone feel proud	RSE – Journey of Love No Outsiders: To feel proud of being different PANTS Fairtrade Fortnight	RSE – Journey of Love No Outsiders: To be able to work with everyone in class My Money – What's the difference between	RSE – Journey of Love Think Education – Car Clever (Road Safety) SEAL Changes as appropriate

	<p>MH – Recognising feelings words, big feelings and expressions. Hearing, drawing and being.</p> <p>All pupils involved in setting own targets for curriculum and behaviour</p> <p>Elections to School Council and E-cadets</p> <p>SEAL – New Beginnings as appropriate</p> <p>Code of Conduct Class roles and responsibilities</p> <p>Black History Month</p> <p>e-Cadet online safety tasks</p>	<p>Anti-Bullying Week</p> <p>Remembrance Assembly</p> <p>Firework/Hallowe'en</p> <p>Safety Circle Time activity</p> <p>e-Cadet online safety tasks</p>	<p>Expect Respect Toolkit: Gender, careers and assumptions</p> <p>SEAL – Getting on and Falling Out and Relationships as appropriate</p> <p>E-safety week</p> <p>Holocaust Memorial Day</p> <p>e-Cadet online safety tasks</p>	<p>e-Cadet online safety tasks</p>	<p>something I need and something I want? What is saving? Where does money go when I save it?</p> <p>What is charity?</p> <p>Global Responsibility: Food</p> <p>e-Cadet online safety tasks</p>	<p>e-Cadet online safety tasks</p>
Year 3	<p>RSE – Journey of Love</p> <p>No Outsiders: To understand how difference can affect someone</p> <p>MH – Recognising feelings: Facial Bingo</p> <p>Elections for Class Monitors</p> <p>All pupils involved in setting own targets for curriculum and behaviour</p>	<p>RSE – Journey of Love</p> <p>No Outsiders: To understand what discrimination means</p> <p>DATE - Alcohol</p> <p>Anti-Bullying Week</p> <p>Remembrance Assembly</p> <p>Firework/Hallowe'en</p> <p>Safety Circle Time activity</p> <p>e-Cadet online safety tasks</p>	<p>RSE – Journey of Love</p> <p>No Outsiders: To find a solution to a problem.</p> <p>Expect Respect Toolkit: Resolving conflict and Where to Get help</p> <p>SEAL – Getting on and Falling Out and Relationships as appropriate</p> <p>E-safety week</p> <p>Holocaust Memorial Day</p>	<p>RSE – Journey of Love</p> <p>No Outsiders: Use strategies to help someone who feels different</p> <p>Personal Space (CWP)</p> <p>Fairtrade Fortnight</p> <p>e-Cadet online safety tasks</p>	<p>RSE – Journey of Love</p> <p>No Outsiders: To be welcoming</p> <p>My Money – Can we afford it? Where does our money come from?</p> <p>How are things different for other people?</p> <p>Global Responsibility : Global Neighbours</p> <p>e-Cadet online safety tasks</p>	<p>RSE – Journey of Love</p> <p>Think Education – The Road Ahead</p> <p>SEAL Changes as appropriate</p> <p>e-Cadet online safety tasks</p>

	<p>No Outsiders: To learn from our past</p> <p>MH – Gauging our feelings Developing Positive Coping Strategies</p> <p>All pupils involved in setting own targets for curriculum and behaviour</p> <p>Elections to School Council and E-cadets</p> <p>SEAL – New Beginnings as appropriate</p> <p>Code of Conduct</p> <p>Class roles and responsibilities</p> <p>Black History Month e-Cadet online safety tasks</p>	<p>No Outsiders: To justify my actions</p> <p>DATE - Legal and illegal</p> <p>Anti-Bullying Week</p> <p>Remembrance Assembly</p> <p>Firework/Hallowe'en</p> <p>Safety Circle Time activity</p> <p>e-Cadet online safety tasks</p>	<p>No Outsiders: To recognise when someone needs help</p> <p>Expect Respect Toolkit: secrets and stories</p> <p>SEAL – Getting on and Falling Out and Relationships as appropriate</p> <p>Holocaust Memorial Day</p> <p>e-Cadet online safety tasks</p>	<p>No Outsiders: To appreciate artistic freedom</p> <p>PANTS</p> <p>Fairtrade Fortnight</p> <p>e-Cadet online safety tasks</p>	<p>No Outsiders: To accept people who are different from me</p> <p>My Money – Can I keep all the money earn? What is debit? What is credit? Is this a fair choice?</p> <p>Global Responsibility – Climate Change</p> <p>e-Cadet online safety tasks</p>	<p>Think Education – Ready to Ride? (Road Safety)</p> <p>Railway Children: Runaway Prevention</p> <p>SEAL Changes as appropriate</p> <p>e-Cadet online safety tasks</p>
Year 6	<p>RSE – Journey of Love</p> <p>No Outsiders: To promote diversity</p> <p>MH – Developing Positive Coping Strategies</p> <p>Body Image and Media (Dove)</p> <p>All pupils involved in setting own targets for curriculum and behaviour</p>	<p>RSE – Journey of Love</p> <p>No Outsiders: To stand up to discrimination</p> <p>DATE - Preventing Early Use</p> <p>Anti-Bullying Week</p> <p>Remembrance Assembly</p> <p>Firework/Hallowe'en</p> <p>Safety Circle Time activity</p>	<p>RSE – Journey of Love</p> <p>No Outsiders: To challenge the causes of racism</p> <p>Healthy Relationships – Body and Soul</p> <p>Expect Respect Toolkit: court Room Game</p> <p>SEAL – Getting on and Falling Out and Relationships as appropriate</p>	<p>RSE – Journey of Love</p> <p>No Outsiders: To consider how my life may change as I grow up</p> <p>PANTS</p> <p>Fairtrade Fortnight</p> <p>e-Cadet online safety tasks</p>	<p>RSE – Journey of Love</p> <p>No Outsiders: To recognise my freedom</p> <p>My Money What do different people earn? Is this choice good for me? How does our money benefit everyone?</p> <p>Global Responsibility: Refugees</p> <p>Safe Skills resource – Child Exploitation/CE &</p>	<p>RSE – Journey of Love</p> <p>Think Education – Car Wise</p> <p>Transition to Secondary School</p> <p>Keeping Safe Out and About</p> <p>SEAL Changes as appropriate</p> <p>e-Cadet online safety tasks</p>

	<p>Elections to School Council and E-cadets</p> <p>SEAL – New Beginnings as appropriate</p> <p>Code of Conduct</p> <p>Class roles and responsibilities</p> <p>Black History Month</p> <p>e-Cadet online safety tasks</p>	<p>e-Cadet online safety tasks</p>	<p>E-safety week</p> <p>Holocaust Memorial Day</p> <p>e-Cadet online safety tasks</p>		<p>Child Sexual Exploitation/CSE</p> <p>e-Cadet online safety tasks</p>	
--	--	------------------------------------	---	--	---	--