

*Sacred Heart Catholic Primary  
School and Nursery*



**Nursery Long Term Plan  
2020/2021**

## **MISSION STATEMENT**

This is our school

Together we worship

Together we learn

Together we belong

With the love of God,  
our dreams and ambitions come true.

## **SAFEGUARDING STATEMENT**

**“Sacred Heart Catholic Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment”.**

# Nursery

	Autumn			Spring			Summer		
Personal, Social & Emotional Development (PSED)	<b>My family and my school family</b> <ul style="list-style-type: none"> <li>Who is in our school family?</li> <li>My family</li> </ul>	<b>Keeping Safe</b> <ul style="list-style-type: none"> <li>Little Red Riding Hood – when strangers say hello</li> <li>Firework Safety</li> <li>Anti-bullying week</li> </ul>	<b>Changes</b> <ul style="list-style-type: none"> <li>Changes through growth</li> <li>Feelings change</li> <li>Environments change</li> </ul>	<b>Keeping Safe</b> <ul style="list-style-type: none"> <li>A Kiss Like This (understanding we have rights over our own bodies)</li> <li>Expect Respect Toolkit: Looking at and Challenging Gender Expectations Using Toys</li> </ul>	<b>Look at me now!</b> <ul style="list-style-type: none"> <li>Transition for Reception</li> <li>Things that make me happy and sad</li> <li>Helping others to feel happy and safe</li> </ul>	<b>Keeping Safe</b> <ul style="list-style-type: none"> <li>Hands are not for Hitting story book (bullying, physical abuse &amp; DV)</li> <li>Think Education – Bright is Right (Road Safety)</li> <li></li> </ul>	<b>RSE – Journey of Love</b> <b>Mental Health</b> – Recognising feelings: identifying feelings words Sacred Heart <b>Code of Conduct</b> <b>DATE</b> – Me and My Bear (Effects of smoking) e-Cadet <b>online safety</b> tasks <b>All are Welcome:</b> To like the way I am <b>All are Welcome::</b> To understand that it's OK to like different things <b>Rights respecting School</b> Activities		
	<b>RSE – Journey of Love</b> e-Cadet <b>online safety</b> tasks <b>All are Welcome:</b> To make friends with someone different <b>All are Welcome:</b> To understand that all families are different. <b>Rights respecting School</b> Activities			<b>RSE – Journey of Love</b> <b>Global Responsibility</b> - Recycle e-Cadet <b>online safety</b> tasks <b>All are Welcome:</b> To celebrate my family <b>Rights respecting School</b> Activities					
RE: Come and See	<b>MYSELF</b> God knows and loves each one	<b>WELCOME</b> Baptism: a welcome to God's family	<b>BIRTHDAY</b> Looking forward to Jesus' birthday	<b>CELEBRATING</b> People celebrate in Church	<b>GATHERING</b> Parish family gathers to celebrate Eucharist	<b>GROWING</b> Looking forward to Easter	<b>GOOD NEWS</b> Passing on the Good News of Jesus	<b>FRIENDS</b> Friends of Jesus	<b>OUR WORLD</b> God's wonderful world
Communication and Language (CAL)	Letters and Sounds Program: Phase 1 Aspects 1-4			Letters and Sounds Program: Phase 1 Aspects 1-7			Letters and Sounds Program: Phase 1 Aspects 1-7 & Phase 2		

<b>Physical Development (PD)</b>	Managing own clothes & hygiene Using equipment safely	Using writing tools correctly with skill Travelling and climbing	Healthy lifestyles Throwing and catching
<b>Literacy Development (LD)</b>	Remembering stories & Drawing recognisable pictures <b>Key texts:</b> Nursery Rhymes The Three Little Pigs Goldilocks and the Three Bears Little Red Riding Hood Owl Babies The Nativity Story	Re-telling stories & Writing own name <b>Key texts:</b> Jack and the Beanstalk The Very Hungry Caterpillar The Enormous Turnip Titch Ten Seeds The Odd Egg	Adapting known stories/creating narratives & recording for a purpose <b>Key texts:</b> The Gingerbread Man The Three Billy Goats Gruff Mister Seahorse The Rainbow Fish Commotion in the ocean Shark in the Dark
<b>Mathematical Development (MD)</b>	Reciting numbers, counting and sorting, identifying shapes.	Recognising numerals, comparing quantities, environmental shapes and measures.	Representing numbers, number problems, comparing measures and the language of shapes.
<b>Understanding the World (UW)</b>	<b>My Family, My Home</b> <b>Autumn Changes</b>	<b>New Life</b> <b>Growth</b>	<b>Water</b> <b>Materials</b>
<b>Expressive Arts and Design (EAD)</b>	<b>Singing &amp; Dancing</b>	<b>Purposeful Construction</b>	<b>Props &amp; Stories</b>
<b>Possible Visits/Visitors</b>	Animal Workshop Local Area Walk	Visit to Parish Church	Garden Centre Visit Blue Planet Aquarium

# Additional Whole School Enrichment/Celebrations

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Black History Month International Day of Peace International Day of Democracy	Remembrance Day Anti-Bullying Week Road safety week Human Rights Day Christmas performance	National Storytelling Week Chinese New Year NSPCC Number Day International Language Day World Religion Day	Women's History Month World Book Day British Science Week Autism Awareness Day	World Environment Day Walk to School Week Cultural Diversity Day	Refugee Week International Day of Friendship Mandela Day