

End of Year Expectations in History

Year 6

Historical Knowledge	Constructing the past	<p>Establish clear narratives within and across the periods they study.</p> <p>Note connections, contrasts and trends over time.</p> <p>Combine overview and depth studies to help pupils understand both the long arc of development and the complexity of specific aspects of the content.</p>
	Sequencing the past	<p>Develop chronologically secure knowledge and understanding of British, local and world history.</p>
History Concepts	Change and Development	<p>Address and devise historically valid questions about change, similarity and difference.</p> <p>Note connections, contrasts and trends over time.</p>
	Cause and Effect	<p>Address and devise historically valid questions about cause.</p>
	Significance and Interpretations	<p>Address and devise historically valid questions about significance.</p> <p>Understand how our knowledge of the past is constructed from a range of sources.</p>
Historical Enquiry	Planning and Carrying out a historical enquiry	<p>Construct informed responses that involve thoughtful selection and organisation.</p> <p>Develop appropriate use of historical terms.</p>
	Using sources as evidence	<p>Address and devise historically valid questions about change, similarity and difference.</p> <p>Note connections, contrasts and trends over time.</p>