

## End of Year Expectations - Geography

### Year 5

<b>Geographical Knowledge</b>	<b>The UK and local area</b>	Identify the geographical regions and key topographical features of the United Kingdom (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.
	<b>The World and continents</b>	Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.
<b>Geographical Understanding</b>	<b>Physical themes</b>	Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts.
	<b>Human themes</b>	Describe and understand key aspects of human geography including: economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.
	<b>Understanding places and connections</b>	Understand geographical similarities and differences and change through the study of human and physical geography of the United Kingdom.  Deepen an understanding of the interaction between physical and human processes.
<b>Geographical Skills &amp; Enquiry</b>	<b>Map and atlas work</b>	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied  Use the eight points of a compass, four- and six-grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.

	<b>Fieldwork and investigation</b>	<p>Use a range of methods including sketch maps, plans and graphs, and digital technologies.</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area.</p>
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