

*Sacred Heart Catholic Primary School
and Nursery*



**Geography Curriculum Map
2020/2021**

	Autumn	Spring	Summer
Nursery	<p><u>Understanding the World</u></p> <p>My Family, My Home Autumn Changes</p>	<p><u>Understanding the World</u></p> <p>New Life Growth</p>	<p><u>Understanding the World</u></p> <p>Water Materials</p>
Reception	<p><u>Understanding the World</u></p> <p>My Family, My Home Autumn Changes</p>	<p><u>Understanding the World</u></p> <p>New Life Growth</p>	<p><u>Understanding the World</u></p> <p>Water Materials</p>
Year 1	<p><u>Our Local Area</u></p> <p>What is it like where we go to school?</p> <p>PoS: local area - school grounds and local area</p>	<p><u>The UK and its weather</u></p> <p>What are seasons?</p> <p>PoS: Naming Continents and Oceans; hot and cold regions; equator</p>	<p><u>Continents and Oceans</u></p> <p>Where do different animals live?</p> <p>PoS: UK countries and capitals and weather/seasons</p>
Year 2	<p><u>The United Kingdom</u></p> <p>What are the features in the UK?</p> <p>PoS: Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.</p>	<p><u>China</u></p> <p>How is the UK different from China?</p> <p>PoS: Understand geographical similarities and differences: small area of a contrasting non-European country</p>	<p><u>Seven Wonders of The World</u></p> <p>What are the seven wonders of the world?</p> <p>PoS: Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</p>
Year 3	<p><u>Coastal Regions of The UK</u></p> <p>Do we like to be beside the seaside?</p> <p>PoS: Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom</p>	<p><u>Barcelona</u></p> <p>What is different about Liverpool and Barcelona?</p> <p>PoS: Understand geographical similarities and differences through the study of human and physical geography of a region in a European country Europe</p>	<p><u>Earthquakes and Volcanoes</u></p> <p>Can the Earth shake, rattle and roll??</p> <p>POS: Describe and understand key aspects of physical geography including: earthquakes, volcanoes and mountains</p>
Year 4	<p><u>Rivers</u></p> <p>What makes a river?</p> <p>PoS: Describe and understand key aspects of physical geography including: rivers and the water cycle</p>	<p><u>Hong Kong</u></p> <p>What are the human and physical challenges facing Hong Kong?</p> <p>PoS: Describe and understand key aspects of physical geography including: climate zones, biomes and vegetation belts</p>	<p><u>North America</u></p> <p>What is it like in North America?</p> <p>PoS: Describe and understand key aspects of human geography, including: types of settlement and land use Describe climate zones, biomes and vegetation belts</p>

<p>Year 5</p>	<p><u>Local Changes</u> How is our country and our local area changing?</p> <p>PoS: Understand geographical similarities and differences and change through the study of human and physical geography of the UK OS map work Field sketches/ photographs interviews</p>	<p><u>Our Environment</u> Are we damaging our world?</p> <p>PoS: Describe and understand key aspects of human geography including economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	<p><u>South America</u> What is life like in The Amazon?</p> <p>PoS: Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts.</p>
<p>Year 6</p>	<p><u>The Alps</u> Where should we go on holiday?</p> <p>PoS: Describe and understand key aspects of physical geography: mountains. Understand geographical similarities and differences through the study of human and physical geography of the United Kingdom and a region in a European country</p>	<p><u>Global Trade</u> Where do our clothes come from?</p> <p>PoS: Describe and understand key aspects of human geography including: economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	<p><u>Sustainable Future</u> How will our world look in the future?</p> <p>PoS: Deepen an understanding of the interaction between physical and human processes.</p>