



Pupil Premium Summary Impact report 2019/20

Context: Due to the impact of the Coronavirus Pandemic and the subsequent partial closure of all schools in England from March 2020 the impact of the Pupil Premium Plan of 2019-20 can only be partially measured. This is particularly the case in terms of the use of NFER and SATs data to show the effect in terms of pupil progress over the full school year.

Purpose: The aim of this summary report is to indicate where possible:

- the impact of the Pupil Premium plan over the first term and a half up to March 2020
- the ongoing support provided both in school and through distance learning provided by the school from March through to the end of the summer term
- the aspects of the 2019-20 plan which will be carried forward and built upon to ensure there is no long term disadvantage to all pupils as a result of the impact of Coronavirus.

Evidence of impact - prior to March 2020

Targets

A Maths – NFER assessments in Autumn identified key areas for development – unfortunately Spring and Summer NFER data not available due to closure – a detailed gap analysis will be undertaken in Autumn 2020

B Speaking skills and language development – - as above there were limited opportunities to capture data – learning walks and Autumn data capture identified areas for further development

C Opportunities for enriching activities –a range of opportunities were provided with positive feedback from pupils

D Self- esteem early steps were taken in terms of raising staff awareness– This will now be covered by Thinking Schools and Habits of Mind for 2020-21

E Initial plans were put in place and a programme of opportunities was put in place and will be further developed via Thinking Schools

F Attendance – Initial Autumn term figures indicated improvements for some pupils with Persistence Absence --- continuing communication was maintained throughout partial closure

Support and progress during school closure

Throughout partial closure the school became a local hub and remained open for vulnerable pupils in the area

Approved activities were maintained in light of public health restrictions

Where appropriate provision was made of laptops/tablets for vulnerable pupils

A series of public health approved contacts were sustained

Food parcels and meals were provided for vulnerable members of the wider community

All appropriate Safeguarding measures were in place and all relevant documents updated to meet changing requirements

Awareness of the mental health implications for all members of the school community were sustained and enhanced to meet needs.

Emotional support was provided for all vulnerable families and appropriate contact sustained

The school remained available to meet the needs of all pupils and families and a detailed programme of home learning was implemented

We received extremely positive feedback from many families across the school community

Summary

The Covid crisis brought huge new challenges for all members of our close knit community. Several staff were directly affected by the pandemic and became seriously ill. At all times the school supported all of our family and new skills and increased resilience was evidenced throughout this time.

Our aim is to further build on this commitment and through the Thinking Schools approach further build opportunities for all our children

Areas to be carried forward to Pupil Premium Strategic Plan for 2020-2021

Several of the key areas for development from the 2019-20 plan have been carried forward into the new school year – these will also be underpinned by:

- The Recovery Curriculum
- The Thinking Schools approach

Please see information available on the 2020-21 Pupil Premium Strategy Plan.