

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All children have been given login details to access our Google Classroom page, and these details have also gone home. However, members of staff at school will be able to help if there are problems logging in. Work will be added daily here with the work being completed and submitted online. If your child is unable to access Google Classrooms and the school is unable to assist you, paper copies of all work being undertaken will be available to be sent home upon request; however, this may take a day or two to arrange. Children will be sent home with a reading book and online books are available on Reading Planet to support reading in the initial days of remote learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE lessons will link where possible, but there will be individual skill development rather than team skills as a focus. Reading will be more directed than collaborative and some elements from the modelling process within lessons will be changed in order to adapt to online options.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years	Children are expected to be completing at 3 hours per day remote learning at home in order to maintain progress.
Key Stage 1	Children are expected to be completing at 3 hours per day remote learning at home in order to maintain progress.
Key Stage 2	Children are expected to be completing at 4 hours per day remote learning at home in order to maintain progress.

Accessing remote education

How will my child access any online remote education you are providing?

Children will be accessing Google Classroom or Tapestry for all of their online remote learning. All details have been provided to individual families and are available upon request from school. Where other sites are to be used, hyperlinks will be provided on Google Classroom/Tapestry where appropriate.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If you are eligible for a laptop loan, the school will contact you and support you with setting this up. Please contact school if you would like to check your eligibility or if we can help in any way.
- Printed materials will be available for any child who requires them upon request to the school. These will be posted/delivered on a weekly basis.
- Work can be returned to school through postal delivery, where possible, as well as handing upon return to school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (e.g. video/audio recordings made by teachers)
- tasks and resources uploaded onto Google Classroom/Tapestry for completion
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- All children are expected to complete as much of the work provided as possible.
- Where possible, there is an expectation that parents will support children's learning. Please note that, when as a parent you are also working from home, there may be difficulties in supporting remote learning on a daily basis. Please contact the school to see how we can support.
- Staff will be providing feedback to work submitted online on a daily basis within regular school hours, and will be available through online message boards via school phone lines/email.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- The class teacher will be checking engagement with children on a daily basis and reporting to the Senior Leadership team on this.
- If there is a period of 2 days without engagement, the school will contact you to see if we can support in any way or if printed packs are required.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Staff will return any work completed and submitted online, providing any comments that may be required.
- Printed copies of work will be reviewed upon return and verbal feedback on this provided.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Differentiated work, including instructions, will be provided.
- For children in EYFS, detailed instructions will be provided to support with any activities to be conducted at home.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children will be provided with paper copies of classwork being undertaken, where relevant, along with CGP booklets where the child will be directed as to which activities to complete that support the children's sequential learning.

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