



Sacred Heart Catholic Primary School and Nursery



COVID Catch Up Premium Strategy Statement 2020-21

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

We know that we have the professional knowledge and expertise in the education system to ensure that children and young people recover and get back on track. Returning to normal educational routines as quickly as possible will be critical to our national recovery.

Sacred Heart Catholic Primary School & Nursery School one-off catch-up premium for the 2020 to 2021 academic year to ensure that we can help all pupils make up for lost teaching time.

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in Years Reception through to 11.

Sacred Heart Catholic Primary School & Nursery School will receive a payment of **£13,520** which will be split into 3 payments, 1 per term throughout the academic year of 2020-2021

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students.

The EEF sets out support strategies as follows:

Teaching and whole school strategies

- Supporting great teaching
- Pupil assessment and feedback
- Transition support

Targeted approaches

- One to one and small group tuition
- Intervention programmes
- Extended school time

Wider strategies

- Supporting parent and carers
- Access to technology
- Summer support

Strategy	Outcomes and Success Criteria	Lead Personnel	Targeted support	Total cost	Impact Evaluation
Supporting great teaching	<ul style="list-style-type: none"> • Staff to have knowledge from CPD of how to support children to catch up on missed learning • Progress in Maths, English and Science to be evident for all pupils • Support for SEND pupils in place in all classes with individual support 	LR JS JJ AK EW	SIL COVID Catch up Programme Staff release time cover 15 hours class cover	£450	
RWI Intervention programmes	<ul style="list-style-type: none"> • RWI outcomes to improve • Lowest 20% targeted for rapid progress and support • Improvements in basic skills in English – handwriting, spelling, phonics, reading • High quality delivery of phonics on a daily basis in all year groups 	JJ	Resources KS2 reading Handwriting and spelling Group delivery Staff coaching 3 hrs per week Autumn 2 and Spring 1 Term	£1035 £644 £2822 £1785	

	<ul style="list-style-type: none"> Fidelity to the RWI programme 1-1 tuition in place for individual pupils 		1-1 staff 5 hrs per week Autumn 2 and Spring 1 Term	Total £	
PASS Tests	<ul style="list-style-type: none"> Staff will have a better understanding of the impact of lockdown and remote learning on pupils' attitudes and mind-sets. Understanding of children's readiness to resume school routines. Understanding of how lockdown has impacted their confidence in learning, children's perceived learning capacity and their preparedness for learning. Vulnerable children will be identified. Bespoke pastoral support sessions will be put into place to support children. 	JS	Diagnostic assessment of emotional or attitudinal problems (such as low self-regard or attitudes to attendance) likely to hinder achievement at school. Cover to release Pastoral Lead to support children in all classes	£720 £2140 Total £2860	
Covering identified gaps in foundation subjects	<ul style="list-style-type: none"> Gaps will be identified in each year group Subject specific enrichment days will be held Resources will be purchased to support the addressing of gaps 	LR JS JJ Subject Leads	JS/ subject leads to support class teachers to identify gaps. SLT & subjects leads will undertake monitoring to ensure that gaps are being addressed	£107 per day 30 days Total £2500	
Emotional well being	<ul style="list-style-type: none"> Support for children mental health and well being 	JS	Weekly sessions participating in Mini Mermaids, Tritons well-being programme & Paws B Mindfulness sessions	£710	

Supporting parents and carers Access to Technology	<ul style="list-style-type: none"> • Parents and carers clear on expectations for home learning • Pupils accessing homework, bespoke learning programmes and remote learning from home • Devices supplied to family being used well to support pupil progress 	MH JS	IT Technical support for Parents and Carers using electronic devices at home 2 hours per week Autumn and Spring Terms	£714	
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The Reception Year Early Language Programme

The Department for Education is working with the EEF and other partners to scale up delivery of the Nuffield Early Language Intervention (NELI).

NELI is a high-quality, evidence-based, 20-week intervention designed to improve the language skills of reception age pupils. It involves scripted individual and small group language teaching sessions, delivered by trained school staff, usually teaching assistants. Several EEF trials have found that NELI improves both children's oral language and early literacy skills. A recent trial of the programme found that children made on average three months of additional progress compared to children in the comparison group.

Sacred Heart Catholic Primary and Nursery School will be participating in NELI and will receive resources and will be able to access online training from the start of the spring term 2021.