

*Sacred Heart Catholic Primary
School and Nursery*



**Year 1 Long Term Plan
2021/2022**

MISSION STATEMENT

This is our school

Together we worship

Together we learn

Together we belong

With the love of God,
our dreams and ambitions come true.

SAFEGUARDING STATEMENT

“Sacred Heart Catholic Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment”.

Year 1

	Autumn		Spring			Summer			
English	Lost and Found by Oliver Jeffers Outcome - Fiction: story based on the structure of the text	Nibbles by Emma Yarlett Outcome - Recount: diary	Lion Inside by Rachel Bright Outcome - Fiction: story based on the structure of the text	The curious case of the missing mammoth by Ellie Hattie Outcome - Fiction: story based on the structure of the text	Toys in Space by Mini Grey Outcome - Fiction: story based on the structure of the text	Goldilocks and Just the one bear by Leigh Hodgkinson Outcome - Fiction: story based on the structure of the text			
Maths	Place Value with 10, Addition and Subtraction		Addition and Subtraction with 10, Geometry - shape, Place Value within 20	Addition and Subtraction within 20, Place Value within 50.	Place Value with 50, Measurement (Length and Height, Weight and Volume)	Multiplication and Division, Fractions, Geometry – Position and Direction	Place Value within 100, Money, Time.		
R.E.	FAMILIES - God's love and care for every family	BELONGING - Baptism: an invitation to belong to God's family	WAITING - Advent: a time to look forward to Christmas	SPECIAL PEOPLE - People in the parish family	MEALS - Mass, Jesus' special meal	CHANGE - Lent: a time for change	HOLIDAYS AND HOLYDAYS - Pentecost: feast of the Holy Spirit	BEING SORRY - God helps us choose well	NEIGHBOURS - Neighbours share God's world
Geography	PoS LOCAL AREA – school grounds and local area What is it like where we go to school?			PoS UK countries and capitals and weather/seasons		PoS Naming Continents and Oceans; hot and cold regions; equator Where do Different Animals Live?			
History		PoS CHANGES WITHIN LIVING MEMORY What was life like when our grandparents were children?		PoS LOCAL STUDY. SIGNIFICANT LOCAL PEOPLE: 2 or 3. Include Kitty Wilkinson & John Brodie Who are our local heroes?			PoS NATIONAL SIGNIFICANT EVENT. COMPARE ASPECTS OF LIFE IN DIFFERENT PERIODS Great Fire of London		

Art	<p>BUGS and BEETLES Draw and make bugs.</p> <p>Use painting as a medium to develop and share ideas. Create using imagination. Develop and use a texture for effect. Incorporate known experiences or imagination.</p> <p>ARTIST: Joan Danziger</p>		<p>WEATHER Drawing, painting, collage. Collaborative piece</p> <p>Use drawing as a medium to develop and share ideas. Incorporate known experiences. Focus on using lines and known geometric shapes to create.</p> <p>ARTIST: Andrew Goldsworthy</p>			<p>FIREWORKS Link to Great Fire of London Using colour and multi media</p> <p>Use painting as a medium to develop and share ideas. Involve experiences and imagination. Focus on using colour and space for effect.</p> <p>ARTIST: e.g. Lieve Verschuier</p>
D&T		<p>FREE STANDING STRUCTURES Design & make e.g. a bug home, playground structure, a chair for a character</p>		<p>SLIDES and LEVERS: EASTER CARD Design, make, evaluate Easter cards with moving parts Research books using similar e.g. Maisy Mouse</p>	<p>FOOD & NUTRITION PREPARING FRUIT & VEGETABLES FRUIT BASED – including those found in different continents.</p>	
Science	Animals including humans	Animals including humans	Seasonal changes	Labelling plants and trees	Seasonal changes	Everyday materials
Computing	<p>OUR LOCAL AREA (DL & IT)</p> <p>In this computing activity, we will be using technology to help us explore our local area. It uses investigative tasks to introduce children to the idea of looking at their local area with the aid of technology.</p>	<p>PICTURES TELL A THOUSAND WORDS (DL)</p> <p>This project will teach children about the main functions and buttons of a digital camera as well as about different shots. Children will see how important images can be by looking at well-known picture books such as The Snowman.</p>	<p>APP ATTACK - GAMES DESIGN (DL & IT) *</p> <p>The aim of this activity is to introduce children to the simple concepts of games design as well as notions of sequencing, computational thinking, directional language and problem solving.</p>	<p>WALKING WITH DINOSAURS (CS)</p> <p>By the end of this project, children will fully understand the term algorithm and will be able to use a simple app on an iPad to reinforce this learning.</p>	<p>CRAZY CREATURES (CS) *</p> <p>Throughout this project, children will further develop their understanding of control, directional language and programming, by programming a Bee-Bot and using appropriate control apps.</p>	<p>WE ARE ALL CONNECTED (CS & DL)</p> <p>The aim of this activity is to show children how the web works. The children will produce a simple eBook or presentation incorporating the key terminology they learn from this session.</p>
PE	Attack, Defend, Shoot	Dance	Gymnastics	Send and Return	Hit, Catch Run	Run, Jump, Throw

Music	Unit: Hey You! Style: Old School Hip Hop	Unit: Rhythm in the Way we Walk and The Banana Rap Style: Reggae, Hip Hop	Unit: In the Groove Style: Blues, Latin, Folk, Funk, Baroque, Bhangra	Unit: Round and Round Style: Latin Bossa Nove, Film music, Big Band Jazz, Mash-up, Latin fusion	Unit: Your Imagination	Unit: Reflect, Rewind and Replay Style: Western Classical Music and your choice from Year 1
R.S.H.E	<p>RSE – Journey of Love</p> <p>All are Welcome: To like the way I am</p> <p>Families and Friendships</p> <p>Safe Relationships</p> <p>MH - big feelings and expressions</p> <p>All pupils involved in setting own targets for curriculum and behaviour</p> <p>Code of Conduct</p> <p>Elections to School Council and E-cadets</p> <p>SEAL – New Beginnings as appropriate</p> <p>Class roles and responsibilities</p> <p>Black History Month</p> <p>e-Cadet online safety tasks</p>	<p>RSE – Journey of Love</p> <p>All are welcome: To play with boys and girls</p> <p>Respecting ourselves and others</p> <p>Keeping Safe: Things that go into our bodies</p> <p>DATE - Medicines and People Who Help Us</p> <p>Stranger Danger – Little Red Riding Hood</p> <p>Anti-Bullying Week (https://www.anti-bullyingalliance.org.uk/)</p> <p>Remembrance Assembly</p> <p>Firework/Hallowe'en Safety Circle Time activity</p> <p>e-Cadet online safety tasks</p>	<p>RSE – Journey of Love</p> <p>All are Welcome: To recognise that people are different ages</p> <p>Belonging to a community</p> <p>Media Literacy and Digital Resilience</p> <p>Expect Respect Toolkit: Friends, secrets and people Who can help us</p> <p>SEAL – Getting on and Falling Out and Relationships as appropriate</p> <p>E-safety week</p> <p>Holocaust Memorial Day (assembly about diversity and challenging prejudice)</p> <p>e-Cadet online safety tasks</p>	<p>RSE – Journey of Love</p> <p>All are Welcome: To understand that our bodies work in different ways.</p> <p>Money and Work</p> <p>Keeping Healthy: Medicines</p> <p>PANTS (https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/underwear-rule/)</p> <p>Fairtrade Fortnight (https://cafod.org.uk/Education/Primary-teaching-resources/Fairtrade)</p> <p>e-Cadet online safety tasks</p>	<p>RSE – Journey of Love</p> <p>All are Welcome: To understand that we share the world with lots of people</p> <p>Physical Health and Mental Wellbeing</p> <p>Growing and Changing</p> <p>Hands are not for Hitting story book (bullying, physical abuse & DV)</p> <p>My Money – How do we get Money? How do we use Money? How does using my money in different ways make me feel? (https://www.young-money.org.uk/resources/mymoneyweek?t=2552090#section3)</p> <p>Global Responsibility – Reduce, reuse, recycle (Recycle Now http://www.recyclenow.com/recycling-knowledge/getting-started/recycling-at-school/teach-primary)</p> <p>e-Cadet online safety tasks</p>	<p>RSE – Journey of Love</p> <p>Keeping Safe</p> <p>Keeping Safe: Medicines and Household Products</p> <p>Think Education – Know, The Road,</p> <p>Stop Look and Listen (Road safety)</p> <p>SEAL Changes as appropriate</p>

Extended Writing	Description/instructions-journey to school/favourite local place or describe a local landmark (G)	Recount of visitor and what they learnt (H) Digital scrapbook entry (H)	Weather forecast (G)	Biography/fact file (H)	Information text (G) Recipe instructions (DT)	Explanation: How did the Great Fire Spread so Quickly? (H)
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Additional Whole School Enrichment/Celebrations

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Black History Month International Day of Peace International Day of Democracy	Remembrance Day Anti-Bullying Week Road safety week Human Rights Day Christmas performance	National Storytelling Week Chinese New Year NSPCC Number Day International Language Day World Religion Day	Women's History Month World Book Day British Science Week Autism Awareness Day	World Environment Day Walk to School Week Cultural Diversity Day	Refugee Week International Day of Friendship Mandela Day