

Sacred Heart Catholic Primary School



Reception

End of Year Expectations

"This is our school. Together we worship. Together we learn. Together we belong. With the love of God, our dreams and ambitions come true."



This booklet is designed to help parents to support your child to meet the end of year expectations for each year group. This booklet contains the expectations towards which your child will be working during this year. To help your child achieve, you should talk to them about their work in school and we hope this booklet will provide a starting point. We believe that you will find it useful in supporting your child at home but it is not expected that you teach these topics.

Expectations in Maths

Counting & ordering	Count reliably to 20. Order numbers 1-20.
Numbers & more/less	Say 1 more and 1 less to 20.
Calculations +/-	Add & subtract 2 single digit numbers. Count on/back to find the answer.
Shape, space and Measures	Use everyday language to talk about size, shape, weight, capacity, position and distance. Use mathematical language to talk about and describe 2D and 3D shapes.

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Expectations in Reading

Decoding/ Phonics	Read some common irregular words. Use phonic knowledge to decide regular words & read aloud accurately.
Patterns and Rhymes	Identify rhymes and alliteration. Join in with rhyming patterns.
Comprehension and Understanding	Read & understand simple sentences. Demonstrate understanding when talking with others about what they have read.
Prediction, inference & deduction	Make basic predictions.
Research	Identify start and end of a sentence.

Expectations in Writing

Sentence & text structure	Write simple sentences which can be read by themselves & others.
Punctuation	Use capital letters and full stops to demarcate sentences.
Paragraphing	Write demarcated sentences.
Handwriting	Use correct pencil grip. Use correct letter formation for familiar words.

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Expectations as a Learner

Self Managers	Ask for help when needed. Choose and use equipment independently. Have a go even when something is difficult. Set a simple target or goal. Tell when someone is feeling sad. Stop and think before acting.
Effective Participators	Recognise when they need to talk to someone about their feelings. Listen to the point of view of others. Listen carefully to instructions and follow them.
Resourceful Thinkers	Think of own ideas once given a starting point. Play, observe and experiment to find things out. Have a go at something new. Suggest ways to solve a problem.
Reflective Learners	Know and understand what they do well. Tell others why they enjoy a task. Tell someone what they have learnt. Try something different if previous action has not worked.
Independent Enquirers	Ask questions about learning and tasks. Share opinions and explain their thinking. Show curiosity about new things. Use 'how' and 'why' when trying to find things out.
Team Workers	Work in a group, share and take turns. Engage in collaborative tasks. Prepared to listen to the ideas of others. Confident to share ideas with others.

